



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Arts and Commerce College,
Taharabad

- Name of the Head of the institution **Vinayak Balasaheb Kale**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02555242285**
- Mobile No: **9881669456**
- Registered e-mail **taharabadcollege@gmail.com**
- Alternate e-mail **srcollege.taharabad@mvp.edu.in**
- Address **Arts and Commerce College,
Taharabad, Tal- Baglan, Dist-
Nashik, Maharashtra**
- City/Town **Taharabad**
- State/UT **Maharashtra**
- Pin Code **423302**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **SPPU, Pune**
- Name of the IQAC Coordinator **Mr. Somnath Bhagwan Mahale**
- Phone No. **09881669456**
- Alternate phone No. **02555-242285**
- Mobile **9423481272**
- IQAC e-mail address **taharabadcollege@gmail.com**
- Alternate e-mail address **taharabadcollege@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)

taharabadcollege@gmail.com

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://acsctaharabadcollege.ac.in/>

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|-----------|-------------|-----------------------|-------------------|-------------------|
| Cycle 2 | B+ | 2.60 | 2024 | 19/04/2024 | 24/04/2029 |

6. Date of Establishment of IQAC

16/07/2018

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--|--|--|-----------------------------|---------------|
| Maratha Vidya Prasarak Samaj's Arts, Commerce and Science College, Taharabad, | Government of India Post-Matric Scholarship -ST | State Government of Maharashtra | 2023-24 | 68,860 |

| | | | | |
|---|--|--|---------|-----------|
| Tal. Baglan, Dist. Nashik | | | | |
| Maratha Vidya Prasarak Samaj's Arts, Commerce and Science College, Taharabad, Tal. Baglan, Dist. Nashik | Government of India Post-Matric Scholarship -SC | State Government of Maharashtra | 2023-24 | 54,080 |
| Maratha Vidya Prasarak Samaj's Arts, Commerce and Science College, Taharabad, Tal. Baglan, Dist. Nashik | Government of India Post-Matric Scholarship- OBC/VJ- NT/SBC | State Government of Maharashtra | 2023-24 | 4,54, 770 |
| Maratha Vidya Prasarak Samaj's Arts, Commerce and Science College, Taharabad, Tal. Baglan, Dist. Nashik | Rajshri Shahu Maharaj Scholarship | State Government of Maharashtra | 2023-24 | 10,030 |
| Maratha Vidya Prasarak Samaj's Arts, Commerce and Science College, Taharabad, Tal. Baglan, Dist. Nashik | Earn and Learn | State Government of Maharashtra | 2023-24 | 58350 |

| | | | | |
|---|----------------------------|--|---------|-------|
| Taharabad, Tal. Baglan, Dist. Nashik | | | | |
| Maratha Vidya Prasarak Samaj's Arts, Commerce and Science College, Taharabad, Tal. Baglan, Dist. Nashik | Red Ribbon Club | State Government of Maharashtra | 2023-24 | 9000 |
| Maratha Vidya Prasarak Samaj's Arts, Commerce and Science College, Taharabad, Tal. Baglan, Dist. Nashik | NSS Regular Activity | State Government of Maharashtra | 2023-24 | 54000 |
| Maratha Vidya Prasarak Samaj's Arts, Commerce and Science College, Taharabad, Tal. Baglan, Dist. Nashik | NSS Special Winter Camp | State Government of Maharashtra | 2023-24 | 52500 |

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Preparation of Academic Calendar 2023-24.

All the departments and Staff members are motivated to participate and organize Workshops and Seminars.

Preparation of IIQA and establishment of new departments and infrastructure.

IQAC prepares reports for AISHE and NAAC.

Regular meetings of Internal Quality Assurance Cell(IQAC)

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|--|---|
| Conducting online Student Satisfaction Survey. | The online student satisfaction survey for the year 2023-24 was conducted and it was responded by 292 students. The feedback was analysed and the suggestions given by the students were discussed in IQAC. |
| To conduct awareness Programme. | 1.Marriage Counselling Programme conducted on 6th February 2023. 2. Voter Awareness Programme. 3. AIDS Awareness Programme. 4. Nirbhya Kanya Abhiyan. |
| To collect and analyse online feedback from different stakeholders | Feedback from different stakeholders were collected and analysed appropriately and kept the record at the respective departments of the college. |
| To organise industrial Visit | Science faculty organised industrial visit. |
| Submission of SSR | After discussion with principal college submitted Self Study Report to NAAC Bangalore |

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

| Name | Date of meeting(s) |
|--------------------------------------|--------------------|
| Maratha Vidya Prasarak Samaj, Nashik | Nil |

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

| | |
|--|--|
| 1.Name of the Institution | Arts and Commerce College, Taharabad |
| • Name of the Head of the institution | Vinayak Balasaheb Kale |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 02555242285 |
| • Mobile No: | 9881669456 |
| • Registered e-mail | taharabadcollege@gmail.com |
| • Alternate e-mail | srcollege.taharabad@mvp.edu.in |
| • Address | Arts and Commerce College, Taharabad, Tal- Baglan, Dist- Nashik, Maharashtra |
| • City/Town | Taharabad |
| • State/UT | Maharashtra |
| • Pin Code | 423302 |
| 2.Institutional status | |
| • Affiliated / Constitution Colleges | Affiliated |
| • Type of Institution | Co-education |
| • Location | Rural |
| • Financial Status | UGC 2f and 12(B) |
| • Name of the Affiliating University | SPPU, Pune |

| | | | | | |
|--|---|------|-----------------------|---------------|-------------|
| • Name of the IQAC Coordinator | Mr. Somnath Bhagwan Mahale | | | | |
| • Phone No. | 09881669456 | | | | |
| • Alternate phone No. | 02555-242285 | | | | |
| • Mobile | 9423481272 | | | | |
| • IQAC e-mail address | taharabadcollege@gmail.com | | | | |
| • Alternate e-mail address | taharabadcollege@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | taharabadcollege@gmail.com | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://acsctaharabadcollege.ac.in/ | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 2 | B+ | 2.60 | 2024 | 19/04/2024 | 24/04/2029 |
| 6.Date of Establishment of IQAC | | | 16/07/2018 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| | | | | | |

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
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| Maratha Vidya | Rajshri Shahu | State Government | 2023-24 | 10,030 |

| | | | | |
|---|----------------------|---------------------------------|---------|-------|
| Prasarak Samaj's Arts, Commerce and Science College, Taharabad, Tal. Baglan, Dist. Nashik | Maharaj Scholarship | of Maharashtra | | |
| Maratha Vidya Prasarak Samaj's Arts, Commerce and Science College, Taharabad, Tal. Baglan, Dist. Nashik | Earn and Learn | State Government of Maharashtra | 2023-24 | 58350 |
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| | | | | |
|--|----------------------------|--|---------|-------|
| College, Taharabad, Tal. Baglan, Dist. Nashik | | | | |
| Maratha Vidya Prasarak Samaj's Arts, Commerce and Science College, Taharabad, Tal. Baglan, Dist. Nashik | NSS Special Winter Camp | State Government of Maharashtra | 2023-24 | 52500 |
| 8. Whether composition of IQAC as per latest NAAC guidelines | | Yes | | |
| <ul style="list-style-type: none"> • Upload latest notification of formation of IQAC | | View File | | |
| 9. No. of IQAC meetings held during the year | | 02 | | |
| <ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | | Yes | | |
| <ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report | | View File | | |
| 10. Whether IQAC received funding from any of the funding agency to support its activities during the year? | | No | | |
| <ul style="list-style-type: none"> • If yes, mention the amount | | | | |

| | |
|--|---|
| 11. Significant contributions made by IQAC during the current year (maximum five bullets) | |
| Preparation of Academic Calendar 2023-24. | |
| All the departments and Staff members are motivated to participate and organize Workshops and Seminars. | |
| Preparation of IIQA and establishment of new departments and infrastructure. | |
| IQAC prepares reports for AISHE and NAAC. | |
| Regular meetings of Internal Quality Assurance Cell(IQAC) | |
| 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | |
| Plan of Action | Achievements/Outcomes |
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| To conduct awareness Programme. | 1. Marriage Counselling Programme conducted on 6th February 2023. 2. Voter Awareness Programme. 3. AIDS Awareness Programme. 4. Nirbhya Kanya Abhiyan. |
| To collect and analyse online feedback from different stakeholders | Feedback from different stakeholders were collected and analysed appropriately and kept the record at the respective departments of the college. |
| To organise industrial Visit | Science faculty organised industrial visit. |
| Submission of SSR | After discussion with principal college submitted Self Study Report to NAAC Bangalore |
| 13. Whether the AQAR was placed before statutory body? | No |

- Name of the statutory body

| Name | Date of meeting(s) |
|---|--------------------|
| Maratha Vidya Prasarak Samaj, Nashik | Nil |

14. Whether institutional data submitted to AISHE

| Year | Date of Submission |
|------|--------------------|
| 2024 | 12/03/2024 |

15. Multidisciplinary / interdisciplinary

The affiliating university has adopted CBCS pattern and introduced some short term extra credit courses such as 'Democracy, Elections and Good governance' and 'Personality Development'. These courses are self-learning and value based. The university has also introduced 'Environmental Awareness' for second year and two courses namely 'Interview and Presentation Skills' and 'Indian Constitution' for third year. To some extent such short term courses have been introduced which are common to all students and may reduce the superiority complex prevails among the students. As the college is affiliated to the university and has to follow the university norms, it has limitations to introduce interdisciplinary courses. The college is very much alert to know the new strategies, structure and nature of higher education in details. For this, the faculties are asked to prepare research articles to know the depth of the multidisciplinary and interdisciplinary nature of institute. They are sent to attend various seminars and workshops to understand the nature of interdisciplinary approach of NEP-2020 toward higher education. College has Three faculties Viz. . Arts, Commerce and Science. The college offering environmental studies to second-year students across faculties provides the opportunity for individual and group project work that students are expected to submit on some local or regional ecological issues. Exa. River, Forest, Agriculture, Pollution. Students are encouraged to opt for papers in the form of Generic Electives, Ability Enhancement Courses and Skill Enhancement Courses from other departments of the College to inculcate holistic education for our students to make them better prepared for real life.. As per the Savitribai Phule Pune University norms that combine Generic Electives, Skill Enhancement Courses and Discipline Specific

Elective courses across all disciplines.

16.Academic bank of credits (ABC):

University of Savitribai Phule Pune University (SPPU) has provided the norms of Academic bank of credits (ABC). As per guidelines a nodal officer has been appointed for the execution of the instructions. Every department of the college has made the students aware of Academic Bank of Credits and its significance in the persistence of their education. They are made aware of scoring 140 credits to achieve their degrees out of which 132 credits are for regular courses and 08 are extra-credits to be scored from various sources such as add-on course, value added course, sports, NSS camps, Avishkar, Study tours, field visits, industrial visits, extra-curricular activities, research papers etc. As per NEP 2020, it is mandatory to every student to have their own Academic bank of credits (ABC). Staff supported them to do the registration of Academic bank of credits (ABC). Almost all the students of all faculties of the academic year 2023-24 have been registered in the bank and their ABC-ID Number is recorded in the college. The college has appointed the faculty to guide them and to implement it smoothly. Students are become familiar with the Academic bank of credits (ABC).

17.Skill development:

The central government program of "Param" has been organized in the college. In this program, Front Office Executive course was conducted. Total students are participated. Certificates are issued after the completion of the course. 10 Computers are provided for training. College has organized the Central Government program of personality development program entitled "Mahajyoti" in the college. Total 152 students participated in the program. Soft skills Program 2023-24 Arts, Commerce & science College, Taharabad Tal. Baglan Dist. Nashik has conducted soft skill under Savitribai Phule Pune University. Soft skills Program (Maha Jyoti), 2023-24 in collaboration with Grace Edunet soft skills. Soft skills program lecture series will help students for their all round progress & will help them with their communication skills, as well as these skills will help students grow in their academic & career growth. In the academic year 2023-24 we have arranged lecture series. First day Principal of the college Dr. V.B. Kale sir delivered lecture on constitutional values Citizenship. On second day Asst. Prof. S.B. Ahire has delivered lecture on Career Development & Goal setting. IQAC co-ordinator Dr. S.P. Kamble sir has delivered lecture on Basic English Skills & Communication skills. Asst. Pof. A.R. Bagul sir

has delivered lecture on Financial & Legal Literary. Many other topic such as Entrepreneurship, Getting ready for apprenticeship & Jobs, Becoming a professional in 21st century, etc. were delivered by the Co-ordinator of Programme Asst. Prof S.B. Ahire. Total 152 student of the college were enrolled in this soft skills program. An evaluation test was taken by the co-ordinator of Maha Jyoti program & student were awarded with the certificates which help them to earn credits for the academic growth.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has formed a committee for the implementation of the Indian Knowledge System (IKS). The College has three faculties viz. Arts, Commerce and Science. All the subjects of Arts and Commerce are taught in Marathi language except, Hindi, English, Business Communication, Accountancy, and Costing. All the subjects of Science are taught in English. The evaluation is carried out as per the medium of the course. But in case of explaining difficult concepts and processes bilingual formula (Marathi and English) is used. All the activities of the college are inaugurated and processed as per the tradition of Indian culture and custom. In annual gathering, students perform various events which have a theme of Indian Knowledge, Indian Classical dance, Dressing pattern, folks, Drama, etc. All the instructions, notices and suggestions are given in Marathi. Many activities such as Rangoli, Poetry Recitation, Essay Writing, Elocution, Annual Gathering Programme, etc. are held to propagate Indian culture. Marathi Rajbhasha Day on 27 February, Marathi Bhashik Pandharwada, Hindi Day on 14 September are celebrated to inculcate the glory and importance of Indian language among the students. The poetry recitation programme of Ahirani (Ahirani is a regional language of North Maharashtra) Poems is also conducted in the college. There is the organization of Birth and the death anniversary of heroes and freedom fighters. The College is endowed with students from diverse cultural background having their unique traditions from tribal community. From the day of Orientation for fresh students to cultural fest of the college, cultural songs, dances in their respective traditional attires are encouraged. National Integration Day gives another occasion to promote different culture and tradition besides displays of dance and songs There are multiple events being organised like Diwali, Pola and local festival (Dongarya Dev) celebration etc to promote respect for Indian culture amongst the students. Students are also encouraged to participate and represent the college in

events of such nature that enhance the integration of Indian Knowledge systems organised by other colleges. Poojan of Goddess Saraswati and enlightening of candles are done at the inauguration of every programme. The death and birth anniversary of freedom fighters and heroes are celebrated in the college.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As per the guidelines of NEP-2020, The Programme Outcomes (PO), Course Outcomes (CO) and Programme Specific Outcomes (PSO) of every programme and its courses are prepared by the respective subject teachers as per the aims and objectives of courses already defined by the affiliating university in the syllabi. The college focusses on teaching and arranging activities in order to attain the outcomes defined that includes subject-related skills, soft skills, understanding values, and employability. Apart from this, quality education is imparted to ensure cognitive abilities such as Understanding, Analysing, Remembering, Applying, Creating and Evaluating. To know the status of the delivery of the course, an evaluation system (internal and external) is followed as prescribed by the university. The students of Commerce undergo internship in the nearby shops and industries that help in identifying the outcomes. The college has taken the following initiatives for Outcome-based education- The college has started practices relating to Outcome-based Education as per NEP 2020: Ensuring the completion of the courses as per the learning objectives and outcomes. The courses have been taught through practical orientation by incorporating the latest examples, case studies, techniques, modes and various other methods. The college has a placement cell to facilitate the students to get internships and placed through campus placement. Following OBE policy our college also keeps record of result of every student through academic audit and mentor mentee system. Course Outcomes and Programme outcomes are discussed by the faculty members and displayed on the website. The entire curriculum and teaching-learning process of the college is focused on preparing students for future job prospects. Department of Geography, Chemistry and Physics combinely started a course in Beautician and Dress design.

20.Distance education/online education:

The students are provided with options to go for Online Courses available at SWAYAM and MOOC platform to achieve extra credits. As the college has no guidelines from the affiliating university to conduct online courses, the college conducts only offline courses. The college has provision to develop ICT infrastructure

to conduct online courses as per the guidelines of UGC. The online system is used for admission and examination management, accounting and communication purposes. The online mode is also used to send e-Notes, e-Books, PPTs. The notices and timetables are sent to the students on their WhatsApp groups. All the information and notices are flashed on website for students awareness. Exam time table, declaration of result and college information is updated on website. Yashwantrao Chavan Open University (YCMOU) Undergraduate and postgraduate education is provided to the students through this study center. 47 students were admitted in the center. Not only this but this college have a CAP center. Total 11520 question papers are evaluated at this center.

Extended Profile

1.Programme

1.1 03

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

2.1 465

Number of students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.2 218

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3 161

Number of outgoing/ final year students during the year

| File Description | Documents |
|--|---------------------------|
| Data Template | View File |
| 3.Academic | |
| 3.1 Number of full time teachers during the year | 08 |
| File Description | Documents |
| Data Template | View File |
| 3.2 Number of Sanctioned posts during the year | 11 |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 Total number of Classrooms and Seminar halls | 17 |
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | 45,65,747.84 |
| 4.3 Total number of computers on campus for academic purposes | 34 |
| Part B | |
| CURRICULAR ASPECTS | |
| 1.1 - Curricular Planning and Implementation | |
| 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process | |
| <p>The college ensures effective curriculum delivery through a well-planned and documented process. The IQAC prepares the academic calendar of the college specifying suitable available dates for significant academic and other activities. The faculty members are briefed on the academic activities of the college on the first</p> | |

meeting of the commencement of every academic year. The Head of the departments arranges departmental meetings to distribute and assign the workload. The syllabus is disseminated as per classes and papers/courses for teaching. Each teacher is informed about academic and administrative committee responsibilities. IQAC and departmental meetings are held periodically to review the completion of the syllabus. For the effective transmission and delivery of Curricula, departments integrate classroom teaching with various ICT tools, field projects, student seminars, tutorials, question papers solving, research projects, field survey, on-the-job training etc. The college organizes seminars/conferences/ workshops to update subject knowledge. For effective curriculum delivery teachers use participative, problem solving solving and student-centric learning methods. At the end of every academic year, IQAC collects and analyses feedback and gives suggestions to the respective faculties for further improvements.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://acsctaharabadcollege.ac.in/academic-calendar/ |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The affiliating university gives the various tools for continuous internal evaluation along with the syllabus. To follow the same throughout the year, the principal calls meeting of IQAC, HODs, coordinators, Examination Committee and Sports Committee members to decide the procedure of internal evaluation. The decisions taken in the meeting are included in the college academic calendar. The college follows the CBCS with Semester pattern prescribed by affiliating university. In this pattern, 70+30 (Internal) =100 formula of marks for Arts and Commerce and 35+15 (Internal) =50 formula for Science courses is adopted which is then converted into grades. The students of all faculties have to score 40 percentage marks in internal and university examinations each for passing. The continuous internal evaluation is done on regular basis from time to time with the tools such as Open Book Test, Home Assignments, Mid-term test, Group discussion, Presentation, Practical, project Work, etc. The internal marks received by the students are sent to the university to add them in

the university marks and grade is offered to the students along with SGPA and CGPA.

| File Description | Documents |
|--------------------------------------|---|
| Upload relevant supporting documents | View File |
| Link for Additional information | https://acsctaharabadcollege.ac.in/academic-calendar/ |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

| | |
|--|---------------------------|
| 1.2.2 - Number of Add on /Certificate programs offered during the year | |
| 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template) | |
| 00 | |
| File Description | Documents |
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |
| 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year | |
| 00 | |
| 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year | |
| 00 | |
| File Description | Documents |
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |
| 1.3 - Curriculum Enrichment | |
| 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | |
| <p>The institution integrates various life skills, Ethics, values, local and global challenges through its curriculum delivery. The University has introduced Choice Based Credit System (CBCS) pattern for First and Second Year of UG Courses. From the point of view of the cross-cutting issues specified in this particular metric and their integration, our college is striving meticulously to put in practice through the respective curriculum at UG course. College runs skill development programs for all students which help students in the aspiration of jobs on higher positions. College has a well-developed commerce lab, smart boards. Add-on</p> | |

courses are introduced so that every issue and responsibility, gender, environmental sustainability, and human values are addressed. Every teacher integrates all these issues as an integral part of their teaching-learning process. In the traditional faculties like Arts and Commerce, all these aspects are practically addressed. The college has student representation in college activity that helps in creating awareness regarding social issues such as Professional Ethics, gender, environmental awareness & human rights through the activities.

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

84

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | View File |
| Any additional information(Upload) | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| URL for feedback report | Nil |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1200

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

423

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College has implemented a well-planned mechanism to assess students' learning levels. At the start of the admissions process, counselling counters are set up where the faculties/subjects can be consulted. Experts interact with students, assess their abilities, and advise them on the best subjects to study. For first-year students, the college has a built-in mechanism. Steps taken to help slow learners: Meritorious students are encouraged to assist slow learners. As previously stated, remedial classes are scheduled for them after college hours. Their faculties provide them with appropriate advice. It largely assists them in overcoming their inhibitions and becoming more self-assured individuals. Steps taken to assist the Advanced learners: The college has made provision for special lectures where the advanced learners are counseled about the career options / possibilities they can embark on in the future. The Advanced Learners are motivated and provided with extra inputs during special lectures to help them compete and perform at university level. Students performing outstandingly in university exams are felicitated during the college annual programme.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Link for additional Information | Nil |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 483 | 29 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college strongly believes that teachers are positive growth facilitators and promote productive learning. To ensure a positive and rich learning experience, the college emphasizes a wide range of innovative and thought-provoking methodologies. This student-centered approach includes guest lectures, field trips, experimental and online learning, study tours, webinars, and other activities. Interactive teaching methods are used in the Departments. Interactive methods are defined as techniques that necessitate active participation of students in the learning process. This method includes activities such as question-and-answer sessions, role-playing, educational games, newspaper analysis, class presentations, discussion of previous year's university exam papers, and so on. ICT Enabled learning: This method emphasizes the incorporation of information technology/computers into the process in order to make teaching and learning more interesting and fruitful. This methodology not only assists teachers in communicating more effectively with students, but it also assists them in demonstrating conceptual topics in a comprehensive manner. This improves students' learning capacity and allows them to participate actively in the process. Providing students and teachers with easier access to E-resources such as e-books, e-journals, e-magazines, and so on.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://acsctaharabadcollege.ac.in/igac/program-outcomes-program-specific-outcomes/ |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers at Arts, Commerce and Science College, Taharabad use online education resources, social networking sites, and blended learning platforms such as Google Classroom to effectively deliver instruction and provide students with an enhanced learning experience. The Department of Commerce teachers naturally lead in the complete adoption of ICT enabled tools to render teaching; however, almost all teachers use ICT tools in some way or another to teach and train their students. The English Department has laboratories that are relevant to their subjects. These laboratories supplement the knowledge gained in traditional classes. All departments have used it to watch educational movies, documentaries, and create power point presentations. Platforms such as YouTube, email, WhatsApp groups, and Google classrooms are used to communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, create presentations, answer questions, mentor, and share information.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | https://acsctaharabadcollege.ac.in/wp-content/uploads/2024/12/ICT-enabled-tools-for-effective-teaching-learning-process.pdf |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | No File Uploaded |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

08

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

20

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows a continuous and comprehensive internal evaluation system in accordance with the norms and guidelines of Savitribai Phule Pune University, Pune. The examination committee's examination schedule is communicated to students via notice board and announcements in classrooms by the concerned teachers. The cumulative scores of attendances, tutorials, field projects, assignments/seminars/oral presentations, and the score obtained on internal tests are used to evaluate students. In UG programmes, the Choice Based Credit System (CBCS) is used, and internal evaluation is conducted in accordance with SPPU rules. Internal examination question papers are prepared in accordance with SPPU guidelines. The exam, which is supervised by the junior supervisor, follows a set schedule. The concerned subject teacher informs all students about the internal exam syllabus well in advance. Answer sheets are shown to students to provide transparency and accountability in the evaluation process. Students' complaints are promptly addressed. The login accounts of teachers are used to submit online internal marks on the university's internal examination portal. The internal squad is in charge of preventing malpractice in the internal examination.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://acsctaharabadcollege.ac.in/wp-content/uploads/2023/10/Handbook-of-Examinationpdf.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our college has established a mechanism for resolving students' academic and nonacademic grievances, such as assessment, attendance, examination administration, and harassment by faculty, colleagues, students, or teachers, for example for this College, Examination Grievance Satisfaction Committees at the College and University Levels Examination have been formed. These committees are described in detail below. Committee at the College Level: The college establishes various committees for transparent examination related work, such as college-level examinations. The college appoints a first-year exam co-coordinator and members to oversee the administration of the first-year examination, including the registration of examination forms, guidance for online and reexamination and other work, the generation and correction (if any) of hall tickets, and the generation and correction (if any) of results.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://acsctaharabadcollege.ac.in/wp-content/uploads/2023/10/Mechanism-of-Internal-External-Examination.pdf |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes and course outcomes for all programmes offered by the institution are stated and displayed on the website, and staff and students are informed. The syllabus contains the programme specific outcomes and course outcomes that bring out the objective of individual courses and can be downloaded from the Savitribai Phule Pune University Pune website. Throughout the programme, students are motivated to achieve course outcomes. Each faculty keeps an Academic Record for each student in which COs and their mapping to POs are mentioned. It assists faculty in developing assignment and other evaluation methods that are consistent with the COs. POs from all faculties are highlighted through the career options available to students after completing the programmes. During the Alumni Meet and other events and meetings, alumnae from various faculties are invited to interact with both students and teachers. They discuss how the various courses shaped their careers, which helps students appreciate the programme. This is also a chance for teachers to get feedback on courses that need to

be improved and components that will make them more relevant.

| File Description | Documents |
|--|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://acsctaharabadcollege.ac.in/wp-content/uploads/2024/12/Course-Outcome-2023-24.pdf |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The university has explained the course and programme objectives and learning outcomes. The course content and assessment strategies are determined by the Course Learning Objectives. They ensure that outcome-based education is implemented. Data on student learning outcomes are collected on a regular and continuous internal and external evaluation basis. Students' physical presence is counted, but so is their performance in midterm exams, internal evaluation (assignments, projects, presentations, etc.), and semester / term exams. Faculty members serve as advisors to students, discussing any declines in their performance with them. The Programme Outcomes have been calculated on the basis of the responses given by the passed out students to the questionnaire framed on Likert Rating Scale based questions. If the calculated value is 01, the Programme Attainment is considered as Low; if the value is 02 the Programme Attainment is considered as Medium; and if the value is 03 the Programme Attainment is considered as High.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://acsctaharabadcollege.ac.in/wp-content/uploads/2024/12/2.6.2-po-co-attentment-1-1.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

117

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://acsctaharabadcollege.ac.in/wp-content/uploads/2024/12/2.6.3-pass-percentage-of-students.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://acsctaharabadcollege.ac.in/student-satisfaction-survey/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-

government agencies during the year

00

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

00

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

09

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College activities help students become aware of the various pressing issues and problems that exist in society. Last year, the college's students and faculty actively participated in social and holistic programmes such as Village Cleanliness Drive, Family Survey, Visit to Senior Citizen Group, Visit to Grampanchayat, Tree Plantation, and organizing awareness lecture series on Premarital Counselling, Diet and Health, Education, and Corruption, among others. Furthermore, The N.S.S. volunteers organize and carry out Tree Plantation, Celebration of Important Days, Blood Donation Camps, Road Safety Awareness Campaign, Cleanliness Programs, and AIDS Awareness Campaign on a regular basis. This allows students to establish personal interactions with people about the problems and issues that are prevalent in society. The college has worked hard to establish and expand the community network, as well as to solve the various problems that people face in society, through various programmes such as Public Health and Hygiene, HIV AIDS Awareness, and Gender Equality. The college hosts a number of thematic Webinars and workshops, inviting distinguished people from various walks of life to instill good citizenship and service-oriented skills in students. The college campus is a tobacco-free zone.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

514

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

13

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | No File Uploaded |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | View File |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

00

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has separate Department of Physical Education and 400 meters track with vast ground that provides enough space for playing various sports such as holly ball, cricket, Kabbadi, Kho-Kho, etc. The department provides all the necessary tools, playing kits and other facilities to the students involved in sports and games. The department organized an online seminar on 'Sports and Health' in collaboration with Raigarh District Sports Officer. The department observed World Yoga Day by arranging a programme on importance of Yoga to maintain health. The college has a seminar hall with ample space and necessary equipment and devices to conduct cultural activities. The various days, departmental programmes, special lectures, cultural programmes, various quiz competitions, the programmes of Film club, etc. are arranged in the seminar hall.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://acsctaharabadcollege.ac.in/infrast ructure/ |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Physical Education and Sports department was started to develop students physically, mentally, intellectually and emotionally well. Department also organizes various lectures for awareness of health, Fitness & Sports under Physical Education Scheme of SPPU. Department also conduct fitness test of student to understand the fitness level of individual. Department also organizes Physical Education Scheme exam every year as per Savitribai Phule Pune university, Pune rules. The college has adequate facilities for Cultural activities. The department of Physical education was organized various activities such as Yoga Training Programme and Fit India for good health.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://acsctaharabadcollege.ac.in/sports/ |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | No File Uploaded |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Using the Integrated Library Management System, the Central Library is completely automated (ILMS). The location of the library makes it convenient for both students and faculty to access. Auto Lib is a comprehensive, multilingual, multiuser library management solution that automates all internal library activities. The software package is user-friendly and can be used by staff and students with no prior computer experience. This is homegrown software created by Sinnar, Nashik-based IT Soft Developers. Autolib is the ILMS programme for automation. With the ILMS 1.9.75 edition, 2017 is the year of automation. All college students and employees have access to the Open Public Access Catalogue (OPAC) at the library's entrance. Library has a separate Webpage under College Website:

<https://acsctaharabadcollege.ac.in/library/library-services/>. The web page of Library gives access to various E-resources, useful information (syllabus, question papers, links to various useful websites, etc.)

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://acsctaharabadcollege.ac.in/library/ |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | No File Uploaded |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | No File Uploaded |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has adequate IT facilities including high-speed broadband Internet connection of 100 Mbps. The college has formed an ICT infrastructure committee for upgradation of IT facilities and maintenance. This committee continuously monitors the requirement of different departments and classrooms. A separate team of technicians appointed by the parent society to regularly look after the maintenance. All the ICT facilities are updated periodically as per the requirements. The Institution has 40 Computers out of which 11 computer systems are connected with LAN facility. College has purchased an integrated College Management Software from IT soft developers, Sinnar. The software is used for admission, accounting, TC, examination and Library related work. Routine activities related to students like generation of Fee receipts, Bonafide Certificates, Leaving Certificates are done using the software. In Library the software is used for issuing of I-cards, accessioning, circulation, OPAC. The software is updated periodically. The Computer systems are protected by purchasing Quick Heal antivirus software periodically.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://acsctaharabadcollege.ac.in/library/ |

4.3.2 - Number of Computers

36

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Student – computer ratio | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts. | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policy assures the optimum utilization and proper maintenance with a standard required specification of physical, academic and support service facilities of the college to accomplish the high degree of excellence imbuing human values in all endeavors. AIMS 1. To achieve optimum utilization of facilities and services for the benefit of stakeholders 2. To receive constant, uninterrupted and smooth functioning of physical, academic and support service facilities. 3. To prevent misuse and misconduct of resources and services. 4. To achieve timely up-gradation, replenishment, repairing and replacement of the resources and services 5. To set standardized maintenance and utilization procedures for resources. 6. To reduce probabilities of accidents at workplace for ensuring safety.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

376

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

| File Description | Documents |
|---|---|
| Link to institutional website | https://acsctaharabadcollege.ac.in/ |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

| 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
|---|------------------------------|
| 193 | |
| 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| 193 | |
| File Description | Documents |
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |
| 5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees | B. Any 3 of the above |
| File Description | Documents |
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | View File |
| 5.2 - Student Progression | |
| 5.2.1 - Number of placement of outgoing students during the year | |
| 5.2.1.1 - Number of outgoing students placed during the year | |

2

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

22

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Council is formed in the college as per the guidelines of university and under the Maharashtra University Act 1994. All the members in the council are selected from each class on the basis of their academic performance. A sport representative is also elected with the intention of creating interest amongst the students about various sports activities conducted in the college and at university level. The council is basically formed to solve various problems of the college and help the administration of the college maintain discipline amongst the student making the active involvement of the students in it. The students are groomed in leadership positions by making them incharge of organizing various college and departmental events such as Essay competition, elocution competitions, poetry recitation, debate competition, poster and quiz competition etc. (the department of Commerce and Political Science organized Quiz Competition with the Google Form) In the academic year 2023-24. The students are involved in the decision-making mechanism in various ways.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association (MAHA/1421/NA, dated 30/11/2016.) of the College is registered. The college is purely located in tribal and rural area. The students are from economically backward families. They try to find earning source just after the completion of their education. Basically, they have to face many problems about getting employment so the college does not expect any financial supports from them. The college has established 'Alumni Association' for the progression of the students. The students actively participated in the community activity such as Awareness Programme, Family Survey and so on. Many of the alumni are in regular contact with the faculties and contribute to the teaching learning processes indirectly by providing a variety of information. The alumni of the college assist the college and its students in different ways. The N.S.S. unit of the college seeks the help of the alumni in adopting a village and organizing 'Special Community Services' for the needy people. The college also holds the special meetings and programs with the successful alumni to motivate and inspire the students of the college.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://acsctaharabadcollege.ac.in/alumni-registration-2/ |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision- To adhere the quest for excellence along with value system for upcoming generation by nurturing ethics and human emotions, values to make students an ideal citizen of the Nation Mission - The motto of our parent institution Maratha Vidya Prasarak Samaj is "Bahujan Hitay, Bahujan Sukhay". In view of this motto, our college is committed to provide higher education opportunities to all sections of society without any discrimination. At the beginning of the academic year, various committees are formed and entrusted with responsibilities of various activities for smooth functioning of the College. The Principal organizes regular meetings and assigns the teachers their responsibilities. The Institution has College Development Committee, Internal Quality Assurance Cell which comprises representation of the Management of Parent Institute, Senior Faculties, Librarian, Director of Physical Education, Teachers representative, representative from Alumni, Student' Representative, etc.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://acsctaharabadcollege.ac.in/vision-mission/ |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Although the Principal as the main authority and the head of the institution with the whole responsibility of the college, for better results and smooth functioning of the college various committees are constituted to shoulder the various responsibilities. These committees are formed in the very beginning of the academic year. The chairperson of the committee plans to accomplish the work assigned with the help of the committee members. The chairperson of the committee has to play a major role for the success of the prescribed work. There are different departments with respect to the different subjects in the college. The head of the respective department distributes the departmental workload among the faculties of the subject. The head has all rights to develop the department and enhance its quality. A good head gives full freedom to the colleagues for their enrichment and academic development. The head also communicates all the government regulations and the instructions of the Principal to the colleagues and make them updated for better performance. The culture of work distribution cultivates effective leadership among the faculties and they get a chance to show their capacities.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://acsctaharabadcollege.ac.in/ |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The parent institute has developed a strategy of online admission in which a software is developed by which all the students seeking admission in the college has to apply online that ensures transparency in admission system. The software helps in organizing the student data systematically. The data collected in the software is used to ensure the eligibility of enrolled students, to fill in scholarship forms, to prepare Identity card and library card. The same data is used to maintain the fees records. The students apply for examination in online mode. The college appoints teachers and provides them with necessary infrastructure to help the students for filling in the form of examination. The database collected while filling in the form of examination is

utilized to issue hall tickets. The university examination papers are received online just before half an hour of the scheduled time of the paper. Customized software is used to generate Hall tickets, mark sheets and results. The college has biometric attendance system installed in the Principal's cabin to monitor working hours of teaching and non-teaching staff. The college has developed its website with unique features that provides administrative access to all the departments.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://acsctaharabadcollege.ac.in/igac/igac-meeting-minutes/ |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

For the effective and efficient functioning of the college, there are various institutional bodies formed in college which can be classified into two aspects viz. administration and academics. The administration involves the Management Governing Council and College Development Committee. Both the bodies administrate the college with the Principal, Vice-Principal and Heads of the Departments. The Principal in consultation with the chairperson of the CDC calls at least two meetings in an academic year in which decisions are taken for the overall development of the college. IQAC is a body works at administrative as well as academic level. The principal is the chairperson of IQAC that implements both academic and administrative decisions. Various college committees under IQAC work for the smooth functioning of the college that includes Examination, Library, Research and Development, etc. The committees such as Students' Welfare, NSS, Extramural Board, Cultural Committee and Staff Academy work in coordination with IQAC to organize co-curricular, extra-curricular and extension activities. The various committees such as Anti-sexual harassment cell, Anti-Ragging Cell, Grievance Redressal Cell, Counselling Cell, etc. take care of the issues of students.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://acsctaharabadcollege.ac.in/igac/igac-meeting-minutes/ |
| Link to Organogram of the Institution webpage | https://acsctaharabadcollege.ac.in/igac/ |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user interfaces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

the welfare of its teaching and non-teaching staff. The institute takes many initiatives and efforts to satisfy its employees. Some of the facilities provided by the institute for the welfare of its employees are: 1. Monitors and guides two Cooperative Societies that provide loan up to Rs. 50 Lakh as per the amount of salary of the employee with minimum interest rate. 2. The societies provide an emergency loan of Rs. 50,000 urgently any time. 3. Loan against medical expenses in case of accident is provided immediately. 4. Provides safety to Fixed Deposits with attractive interest rate. 5. Saving account schemes are available in both the societies. 6. Every society provides insurance of Rs. 25 Lakhs in case of the casualty of the member. 7. Financial assistance is provided under Sevak Kalyan Nidhi scheme (Employee Welfare Fund) in case of accident or death. 8. The college pays the fees of Seminar, Conference, and Workshop to the employee along with Travelling

Allowances. 9. The parent institute provides half of the charges of travelling in abroad to those employees who participate in International Conferences and present research papers.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A system of regular assessment of teaching and non-teaching staff is in place. API Forms- All the staff members fill in the form of API (Academic Performance Indicator) regularly at the end of the academic year in the prescribed format given by UGC. The head of

the concerned department verifies it and submits in IQAC for its validation. When the staff member is eligible for the promotion under Career Advancement Scheme and fulfills all the conditions, the IQAC recommends the case to the affiliating university through the Principal. Confidential Reports- At the end of every academic year, the Head of every department collects the confidential reports and submit to the Principal with remarks after verification. The same is recorded in personal file of every employee. Teachers' Assessment from Student: The students give their feedback every year on the teacher's performance in the classroom that helps to assess the teacher. The feedback is analyzed and the outcomes are communicated to the respective teacher with appreciation and suggestions. Departmental Assessment: When the results of the university examination are declared, every department calculates the results with respect to subject and teacher that shows the individual performance of the teacher in the classroom.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://acsctaharabadcollege.ac.in/iqac/iqac-meeting-minutes/ |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college goes through both internal and external audits every year. 1. External Audit- The external auditor audits financial statements such as vouchers, books of accounts, grant sanctioning letters, etc. 1. The university and UGC authorities carry out an audit of the funds provided to the college. 2. The auditors from the department of Higher Education carry out an external audit of the salaries paid to teaching and non-teaching staff by the government. 3. The account officer of affiliating university Savitribai Phule Pune University audits funds provided under various schemes such as QIP, N.S.S., SDO, Examination Expenditure, the research funds provided by the funding agencies such as UGC, BCUD, SPPU etc.2. Internal Audit- The management of the parent institute has appointed Mr. R. S. Baste and associates to audit all the financial documents. The appointed officials audit each event that requires financial assistance strictly.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://acsctaharabadcollege.ac.in/igac/ |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

12000

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College Development Committee (CDC) defines resource generation policies, procedure and strategies of optimal utilization in the meetings of CDC. Resources generation strategies: 1. Fees - The College collects the fees from the students as per the rules and guidelines of Savitribai Phule Pune University and the State Government of Maharashtra with respect to the tuition fees and admission fees. Utilization Strategies: According to the financial decisions taken in the CDC, the proposals are prepared with quotations and sent to the parent institute to get it sanctioned. After getting it sanctioned the heads of the departments proceed further to implement it. The institute directs and guides all the heads and coordinators of the concerned departments and committees for the optimal utilization of the funds and resources. Augmentation of Infrastructure: Adequate provisions for the development of infrastructure is in place. Centralized Purchase: The Purchase Committee asks for departmental requirements from every head of department and put forward to the respective dealers recommended by the parent institute after being sanctioned by the parent institute. This

centralized process helps to ensure timeliness, transparency and quality. Repairs and Maintenance: the college follows the existing policy defined by the parent institute to carry out day-to-day maintenance.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://acsctaharabadcollege.ac.in/igac/ |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has IQAC established in 2018 that contributes in institutionalizing the quality assurance strategies and processes. It functions in academics and administration of the college. 1. IQAC recommends the management for fee installments and fee concessions. Fee Installments- The prime aim of the college is to impart quality education to the students from rural, tribal, hilly and at the same time socially and economic backward students. As many of the students are from such background, the management has taken an initiative to allow the students to pay the fees in installments. Fee Concession- The College provides fund to the poor students from poor boys fund on demand of the student. 2. Teaching-Learning Policy- IQAC focusses on making the teaching and learning process student centric by using ICT tools and introducing experiential learning. 3. Strengthening Research Culture- IQAC encourages and motivates teachers to do research. The teachers are motivated to present research papers in state, national, and international seminars and conferences. They are also provided with incentives to publish papers in UGC care listed journals. As a result majority of teachers have registered for Ph.D. 4. IQAC monitors and guides for smoothly performance of activities and events in the college.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://acsctaharabadcollege.ac.in/igac/igac-meeting-minutes/ |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college guides in preparing timetable and its implementation. It takes feedback from students regarding teachers' performance in the classroom with respect to teaching and learning periodically. The review of results of all the programmes and courses is taken after the declaration of the university results. It also reviews the teaching methods applied by the teachers reflected in Self-Appraisal report. The IQAC always suggests innovative methods in teaching -learning process to bring good results. The IQAC plays a significant role in constituting college committees and appointing coordinators for various activities for the smooth functioning of the college. Efforts are taken by the IQAC to create an appropriate atmosphere for teaching, learning, evaluation and research. The lacuna in the previous activities are recorded to improve in the next performance and incremental improvements are observed.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://acsctaharabadcollege.ac.in/iqac/iqac-meeting-minutes/ |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://acsctaharabadcollege.ac.in/igac/igac-meeting-minutes/ |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

There are certain measures initiated by the Institution/College for the promotion of gender equity. In view of safety and security, our Institution/College is protected with barbed wire wall compound. This prohibits trespassers and animals from entering the campus. For parking of vehicles sufficient space is provided near the main entrance. A separate cycle stand facilitates the students to keep their bicycles safely. College has provided various facilities like separate common rooms for boys and girl students so that they can get the comforts whenever required in the college campus. Inside the common room, all facilities such as safe drinking water facility, sanitation facility, seating arrangements and first aids facility is primarily provided. Apart from this, our parent institution has made it mandatory for all students and staffs to observe dress code in college premises. The closed circuit cameras have been installed by the college to take the security measures. College corridors, parking lot, entrance lobby, garden, gymkhana, playground and administrative office continuously remain under the surveillance of this system. College always aims to provide equal opportunity to both male and female pupils, the above mentioned facilities provide enough safety to both these classes.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://acsctaharabadcollege.ac.in/7-institutional-values-best-practices/ |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://acsctaharabadcollege.ac.in/7-institutional-values-best-practices/ |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has a system to manage all types of solid waste that keeps environment free of pollution. Firstly, we separate Degradable solid waste from non-degradable solid waste. The college has a vermin composting plant in its premises. The separated degradable solid waste is utilized in Vermin Composting Plant to produce bio fertilizers. The college uses the bio fertilizer for the trees on the college campus. The Non degradable solid waste is sold to the agent appointed by the parent institute for its recycling. It is done at regular interval. The liquid waste of urinals, toilets and wash basins is collected in underground tank. E-waste such as unusable computers, keyboards, mouse, printers, Xerox machine, scanners, UPS etc. are handed over to a service provider appointed by the parent institute for its recycling. Usable parts are separated and utilized wherever necessary. Remaining useless items are disposed of systematically ensuring environmentally sound disposal of e-waste. Care is taken by the college to dispose of all types of waste to ensure

pollution free campus.

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | https://acsctaharabadcollege.ac.in/geotag/ |
| Any other relevant information | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

A. Any 4 or All of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college takes initiative to conduct various activities that

ensure inclusive environment inculcating spiritual and ethical values among students and staff. The various events such as dance, singing, one-act-plays are staged in the annual function of the college that develop harmony among the students. The events and activities such as Rally, oaths, tree plantation, Women's Day, Swachhata Bharat Ahiyan, World Yoga Day, etc. are carried out by the students and teachers together that promotes the feeling of oneness among the students. The commemorative days, the birth anniversaries and death anniversaries of National Heroes and Social Reformers are observed that helps in developing the feeling of tolerance amongst the students. The important days such as Marathi Bhasha Din, Hindi Bhasha Din, English Language Day, Ozone Day, Vasundhara Day, Bhugol Day, Science Day, and Commerce Day are celebrated by propagating the information through short speeches of the professors and relevant experts.

| File Description | Documents |
|--|------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The Department of Political Science conducts the programme of Constitution Day on 26 November. On this day, the Principal reads out the preamble of the Indian Constitution, which is then followed by students and teachers. The Principal enlightens the students regarding Constitutional rights and duties of the citizens of India. The NSS department of the college organizes activities such as Cleanliness, Family Survey, Social Awareness Programmes, Health and Hygiene in the college that inculcates all human values at the students. The Principal of the College addresses the students, teachers and invitees on the Republic Day and Independence Day. In this address, the Principal enlightens them about their rights and duties conferred by the Indian Constitution.

| File Description | Documents |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | No File Uploaded |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college observes all National Days every year that includes Republic Day on 26 January, Independence Day on 15 August, Maharashtra Day on 1 May. The invitees, chief-guests, students and employees attend the programme enthusiastically. The chief guest hoist the flag and the Principal of the college addresses the attendees. In this address, an information about the freedom fighters and their devotion is given and best compliments are wished to the attendees on the auspicious occasion that develops the feeling of unity of our country. On the eve of these days, special drive of cleanliness is undertaken. The students and

teachers actively participate various activities in the college. In the Induction Programme, the code of ethics, human values, rights, duties, and responsibilities as the citizen of India are spread. The volunteers of NSS actively participate in the activities such as Social Survey, Cleanliness, Health and Hygiene, Meri Mitti Mera Desh that the NSS department conducts regularly.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Green Campus Initiatives:

1. To promote awareness of environmental issues among the students, staff, and society.
2. To achieve better sustainability on the campus and improve the quality of life of all the Stakeholders.
3. To conserve water resources through rainwater harvesting.
4. To plant a rare and medicinal/herbal plants on the college campus
5. To enrich organic farming activity to avoid the use of pesticide-based vegetables.
6. To promote awareness regarding Corona Pandemic.
7. To organize seminars/workshops, expert lectures, etc. on environment-related issues.

Best Practice II

Awareness about Sanitary Napkin to local adolescent girls

1. To create awareness among the rural, tribal and hilly area local adolescent girls about sanitary napkin.
2. To provide guidance of Sanitary Napkin to the students coming from rural, tribal and hilly area background;
3. To create awareness among the students for various negative issues regarding use of sanitary napkin ;
4. To visit various Pada's and Vasti's nearby Taharabad village to create awareness among the women and girls.
5. To conduct workshops for awareness of health and diet and uses of sanitary napkins.

| File Description | Documents |
|--|---------------------------|
| Best practices in the Institutional web site | View File |
| Any other relevant information | View File |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Maratha Vidya Prasarak Samaj's Arts, Commerce and Science College, Taharabad is a rural college in Baglan tehsil of Nashik district. Since the college is located in a rural, tribal area, and most of our students are from economically backward classes, it is sometimes very difficult for them to face the problems of medical ailments. The main purpose of our parent institutes group medical insurance for students is to obtain the best medical facility without any strain on their finances. Health insurance for students is essential, especially when a medical emergency occurs in the most unexpected manner and sometimes without financial support, they are unmanageable. This Health insurance plans offer protection against the treatment cost of the diseases which require hospitalization. It covers hospitalization expenses and day care procedures for day one of admission. Health insurance can reimburse the insured for expenses incurred from illness/injury or pay the care provider directly. Insurance Premium per student in the academic year 2023-24 were Rs. 165 respectively. Total enrolment for Mediclaim policy in academic year 2023-24 were 473 respectively.

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| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

1. To start Skill Oriented Certificate Courses.
- 2.To increase Extension activities.
- 3.To promote Research by students and Faculty.
- 4.To arrange career guidance programmes.
5. To organise more workshops, seminars and conferences.
- 6.Fencing of the College Campus for protection