

M.V.P. Samaj's

Arts, Commerce and Science College, Taharabad

Tal. Baglan, Dist. Nashik

Tel.: 02555 - 242285, Fax : 242285

ID No : PU/NS/A/51/1997

E-mail: taharabadcollege@gmail.com

Web: www.taharabadcollege.com



नॅक मुल्यांकन श्रेणी 'बी'

पुणे विद्यापीठाचा सर्वोत्कृष्ट महाविद्यालय पुरस्कार (रा.से.यो.)

मराठा विद्या प्रसारक समाजाचे

कला, वाणिज्य आणि विज्ञान महाविद्यालय, ताहाराबाद

ता. बागलाण, जि. नाशिक.

फोन : ०२५५५-२४२२८५ फॅक्स : २४२२८५

Center Code - 0128

College Code - 0370

ICT enabled tools for effective teaching-learning process

Information Communication Technology (Tools)

Internet/ Wi-Fi Facilities

Sr.No.	Facilities	Details
01	Internet Plan	Fiber PremiumPlus
02	Company	BSNL
03	Speed	Up to 200 MBPS Till 3300 GB, 15 MBPS Beyond



IT Infrastructure

Sr. No.	Particulars	Quantity/ Description
01	Computer Lab	08 PCs
02	Seminar Hall	01 PC & 01-LCD Projector
03	IQAC/ NAAC	02 PCs & 01- LCD Projector
04	2 Classroom With LCD Projector	02- LCD Projector
05	Printers	9- Printers
06	Color Printer	01
07	Xerox Machine	03
08	OHP	01
09	Wi-Fi Facilities	Established in College Building Area

Details of Computer Systems


Sr.No.	Name Of Departments	No of PCs
1	Computer Lab	08
2	IQAC	2
3	English Department /Language Lab	4
4	Department Of Marathi	01
5	Department of Hindi	01
6	Department of Political Science	01
7	Department of Economics	01
8	Department of History	01
9	Department of Geography	01
10	Department of Commerce	01
11	Department of Chemistry	01
12	Department of Botony	01
13	Department of Physics	01
14	Department of Zoology	01
15	Department of Mathematics	01
16	Department of Examination	02
17	Library	01
18	Seminar Hall	01
	Total	28



Dr. J. D. Sonkhaskar

PRINCIPAL

Maratha Vidya Prasarak Samaj's
Arts Commerce & Science College
Taharabad Tal.Baglan Dist.Nashik

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<p>नॅक मुल्यांकन श्रेणी 'बी' पुणे विद्यापीठाचा सर्वोत्कृष्ट महाविद्यालय पुरस्कार (रा.से.यो.)</p>		

Student's Centric Learning (Pedagogies Used)

DEPARTMENT OF MARATHI



• Teaching Pedagogy -

The teaching approach involves the active engagement of the students, the use of classroom instruction, and the adoption of the best practices in the field.

• Materials and Tools –

The teaching resources include the blackboard-chalks, projectors, and PowerPoint slides etc.

• Method Description –

The teaching and learning process is a mutual one, where the students are involved in the knowledge transfer.

• Outcomes(Learning Experience)

The students display a high level of interest in learning about various aspects of Marathi literature, such as terms and periods. The interactive mode of learning allows the students to communicate freely with the teachers about their questions. Furthermore, the students are enabled to share their own thoughts and opinions on the issues discussed.

Dr. J. D. Sonkhaskar

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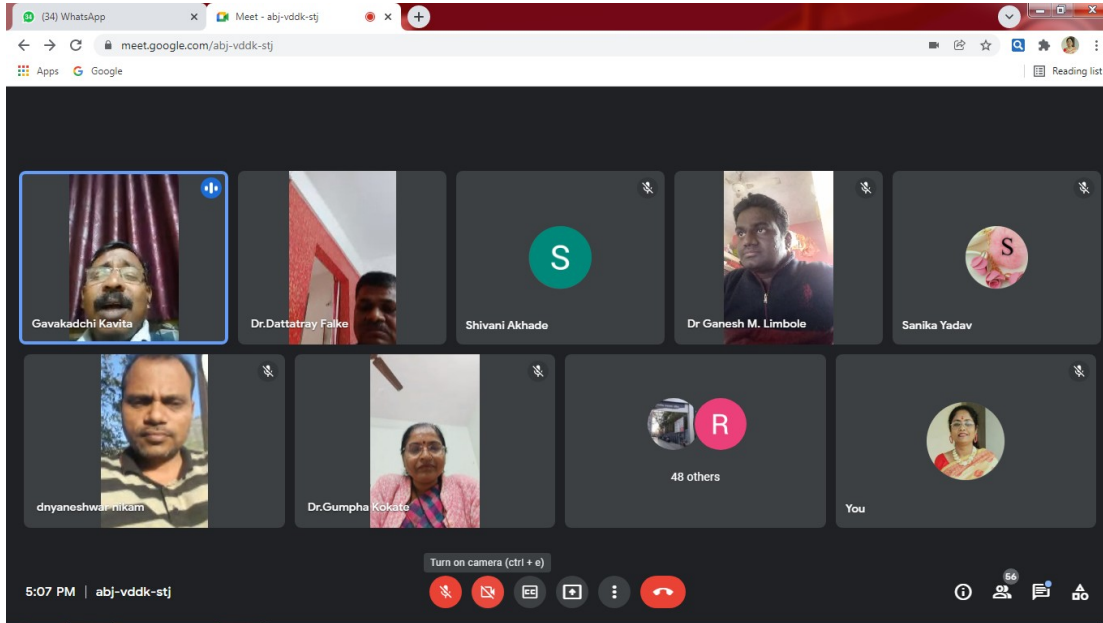
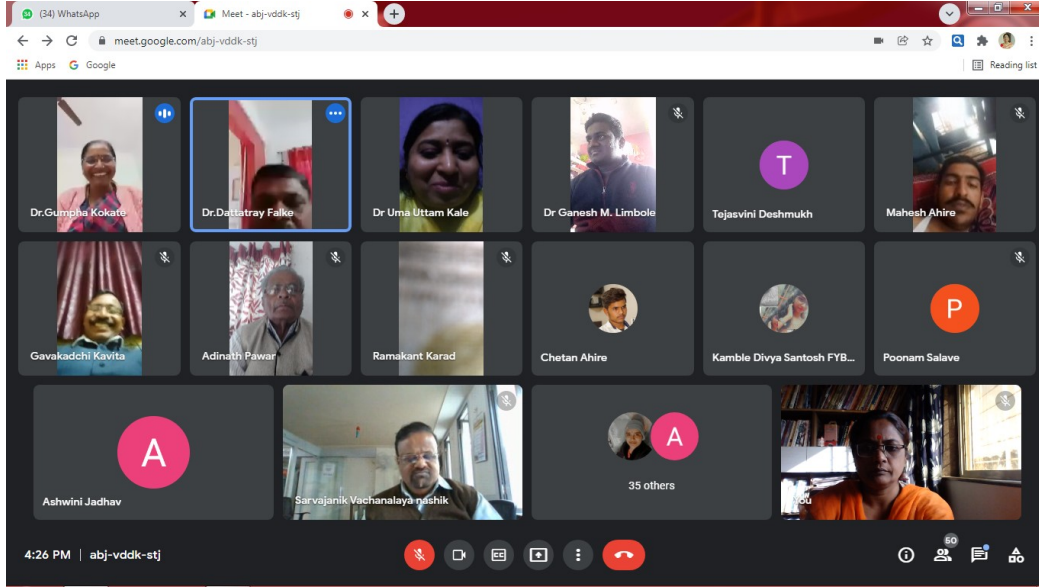
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ICT Enabled Teaching (Pedagogies Used)

Department of Marathi



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Students' Centric Learning (Pedagogies Used)

Department of English



• Teaching Pedagogy –

The teaching method involves the active participation of the students, the use of classroom lectures, the interaction between the teacher and the students, and the application of the latest practices in the field. • Materials and Tools - The teaching aids include the blackboard, chalks, projectors, and PowerPoint presentations etc.

• Method Description –

The teaching and learning process is a collaborative one, where the students are engaged in the knowledge acquisition.

• Outcomes (Learning Experience)

The students show a high level of interest in learning about various aspects of English literature, such as terms and periods. The interactive mode of learning enables the students to ask questions and clarify their doubts with the teacher. Moreover, the students are encouraged to share their own views on the topics discussed.

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ICT Enabled Teaching (Pedagogies Used)

**Department of English
YOUTUBE link as per the SPPU
SYBA
COMPULSORY ENGLISH**



Sr. No.	Unit	YouTube Link
1	A Simple Philosophy- Seathl	https://www.youtube.com/watch?v=iGkhhbzIqWIU
2	The Homecoming- Rabindranath Tagore	https://www.youtube.com/watch?v=69JFt72dJ5I&list=PLY87-K-VgtjXWaiQrdKUXieD5GOjtl55q
3	The Verger- Somerset Maugham	https://www.youtube.com/watch?v=sNJptS1E6g8
4	The Palanquin Bearers- Sarojini Naidu	https://www.youtube.com/watch?v=zpAxwI281A4
5	On the Grasshopper and the Cricket- John Keats	https://www.youtube.com/watch?v=b9aDTX-buFY
6	Pied Beauty- George Manley Hopkins	https://www.youtube.com/watch?v=FPEJWqZvNeg
7	1. The Chicago Speech- Swami Vivekananda	https://www.youtube.com/watch?v=cdTy8e7XMxA
8	2. The Lottery Ticket- Anton Chekhov	https://www.youtube.com/watch?v=lj7Bujadj40
9	3. The Open Window- Saki (H. H. Munro)	https://www.youtube.com/watch?v=H9YFpz69-Zs
10	1. On Another's Sorrow- William Blake	https://www.youtube.com/watch?v=jBQEP7U0UCI
11	2. Laugh and Be Merry- John Masefield	https://www.youtube.com/watch?v=ILZluqUDrw4
12	3. The Rock and the Bubble- Louisa May Alcott	https://www.youtube.com/watch?v=BO-wbOS-cwM

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ICT Enabled Teaching (Pedagogies Used)

**Department of English
YOUTUBE link as per the SPPU
COMPULSORY ENGLISH Special -1**



Sr. No.	Unit	YouTube Link
1	A Midsummer Night's Dream by William Shakespeare	https://www.youtube.com/watch?v=Zpo1S9hk6Bw
		https://www.youtube.com/watch?v=DzYcBJ1d1FY
		https://www.youtube.com/watch?v=BfrGutu1euM&list=PLcjp1Cb8bXH9VtllsfT-9a_cY4sW2LW_
		https://www.youtube.com/watch?v=1WojKrzBj2k&list=PLcjp1Cb8bXH9VtllsfT-9a_cY4sW2LW_&index=4
		https://www.youtube.com/watch?v=DzYcBJ1d1FY&list=PLcjp1Cb8bXH9VtllsfT-9a_cY4sW2LW_&index=2
		https://www.youtube.com/watch?v=vB4D6hzMA60&list=PLcjp1Cb8bXH9VtllsfT-9a_cY4sW2LW_&index=3
		https://www.youtube.com/watch?v=FTLsqLlyez0&list=PLcjp1Cb8bXH9VtllsfT-9a_cY4sW2LW_&index=5

Sr.No	Unit	YouTube Link
1	Arms and the Man by George Bernard Shaw	https://www.youtube.com/watch?v=HRiH5d7dtiw
		https://www.youtube.com/watch?v=mCZYw5LU720
		https://www.youtube.com/watch?v=zcXfp4xqr60
		https://www.youtube.com/watch?v=zcXfp4xqr60&list=RDCMUCYcDkkyIM_F1-xTBv9MCloQ&start_radio=1&rv=zcXfp4xqr60&t=13
		https://www.youtube.com/watch?v=mCZYw5LU720&t=13s

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 महाविद्यालय, ताहाराबाद**
 ता. बागलाण, जि. नाशिक.
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Student's Centric Learning (Pedagogies Used)

DEPARTMENT OF HINDI



• Teaching Pedagogy -

The teaching approach involves the active engagement of the students, the use of classroom instruction, and the adoption of the best practices in the field.

• Materials and Tools –

The teaching resources include the blackboard-chalks, projectors, and PowerPoint slides etc.

• Method Description –

The teaching and learning process is a mutual one, where the students are involved in the knowledge transfer.

• Outcomes(Learning Experience)

The students display a high level of interest in learning about various aspects of Marathi literature, such as terms and periods. The interactive mode of learning allows the students to communicate freely with the teachers about their questions. Furthermore, the students are enabled to share their own thoughts and opinions on the issues discussed.



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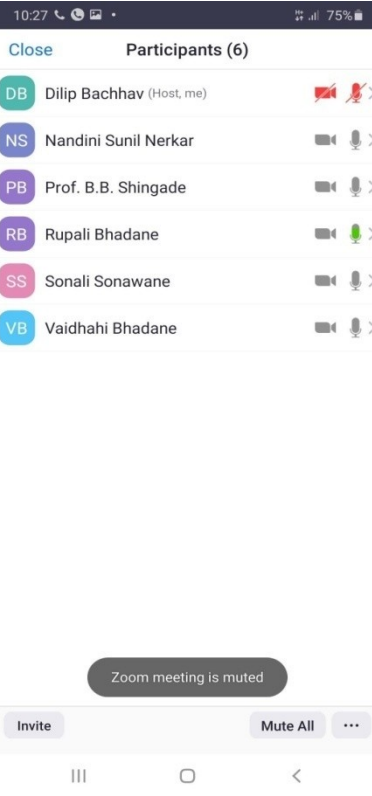
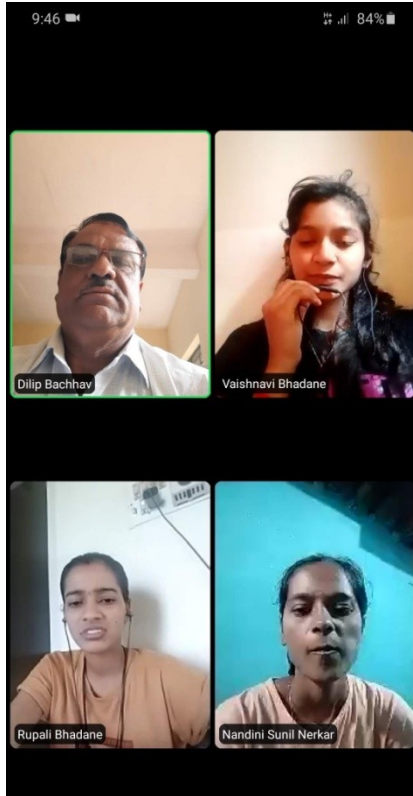
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ICT Enabled Teaching (Pedagogies Used)

Department of Hindi



**Zoom meeting invitation -
F.Y.B.A. Hindi Gen 1**

Draft 10/1/2022
to v

Prof. B.B. Shingade is inviting you to a scheduled Zoom meeting.

Topic: F.Y.B.A. Hindi Gen 1
Time: Jan 10, 2022 08:25 AM Mumbai, Kolkata, New Delhi

Join Zoom Meeting
https://us04web.zoom.us/j/76930513851?pwd=il_Hhx2PxjgW96MtM077zoVTMH6ZfJ.1

Meeting ID: 769 3051 3851
Passcode: FY



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पुणे विद्यापीठाचा सर्वोत्कृष्ट महाविद्यालय पुरस्कार (रा.से.यो.)

मराठा विद्या प्रसारक समाजाचे

कला, वाणिज्य आणि विज्ञान महाविद्यालय, ताहाराबाद

ता. बागलाण, जि. नाशिक.

फोन : ०२५५५-२४२२८५ फॅक्स : २४२२८५

Center Code - 0128

College Code - 0370

Student's Centric Learning (Pedagogies Used)

DEPARTMENT OF GEOGRAPHY



Teaching Pedagogy - Project-Based Learning

• Resources and Equipment - None

• Procedure Details-

1. The teacher assigned topics to the students and guided them to collect and analyse the data.
2. The students conducted a survey of the village and prepared a report based on the data they gathered.

• Learning Outcomes



1. The students learned how to collect primary data.
2. The students learned how to use secondary data.
3. The students learned how to design a research project.



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म. वि. प्र. समाज, नाशिक

कला व वाणिज्य महाविद्यालय,
ता.हासराबाद ता.बागलाण जि.नाशिक

सावित्रीबाई फुले पुणे विद्यापीठ, पुणे पदवी शिक्षण अभ्यासक्रम
भूगोल विषयाचा गाव सर्वेक्षण अहवाल
सन : २०१८ / २०१९


करंजाड गावाचे ग्राम सर्वेक्षण अहवाल




सादरकर्ता
कु. जयदेव पुनम अंगिरा
वर्ग : T.Y.B.A. रोल नं. 36665


मानदंडक
डॉ. एस.टी. जाधव,
प्रमुख
पुणेतील विद्यापीठ
म. वि. प्र. समाजाच्या वतीने
पुणेकरिता (परीक्षक)

प्राचार्य
डॉ. एस.एल. साळी







करंजाड गावातील मंदिर



ग्रामपंचायत कार्यालय करंजाड





मराठा विद्या प्रसारक समाज, नाशिक

कला व वाणिज्य महाविद्यालय, ता.हासराबाद
ता.बागलाण जि.नाशिक

सावित्रीबाई फुले पुणे विद्यापीठ, पुणे पदवी शिक्षण अभ्यासक्रम
भूगोल विषयाचा गाव सर्वेक्षण अहवाल
सन : २०१९ / २०२०


मुल्हेर गावाचे व किल्याचे सर्वेक्षण अहवाल




संशोधक विद्यार्थी
कु. निरंजन रणाली विवरा
वर्ग : T.Y.B.A. परीक्षा नं.


मानदंडक
डॉ. एस.टी. जाधव,
प्रा. एस. एस. पवार

प्राचार्य
डॉ. एस.एल. साळी





मुल्हेर गावातील मंदिर



आरोग्य केंद्र मुल्हेर



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ICT Enabled Teaching (Pedagogies Used)



DEPARTMENT OF GEOGRAPHY

Teacher	2020-21	
	Class	Link of the topic
D.K.Ahire	SYBA P-II	https://classroom.google.com/c/MTc3NjA3ODQwNzEw?cjc=ssdcqko
D.K.Ahire	SYBA S-2	https://classroom.google.com/c/MTE2MTQ4NDM3Nzkz?cjc=jlvqlfc
D.K.Ahire	TYBA G3	https://classroom.google.com/c/MTM0ODM3MDYzODYx?cjc=gdwn3xh
D.K.Ahire	SYBA G2	https://classroom.google.com/c/MTAzNTU5MDgyMTAz?cjc=nzq6yxj
	2022-23	




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Student's Centric Learning (Pedagogies Used)

DEPARTMENT OF ECONOMICS



- Teaching Pedagogy - Project-Based Learning
- Resources and Equipment - None

• Procedure Details-

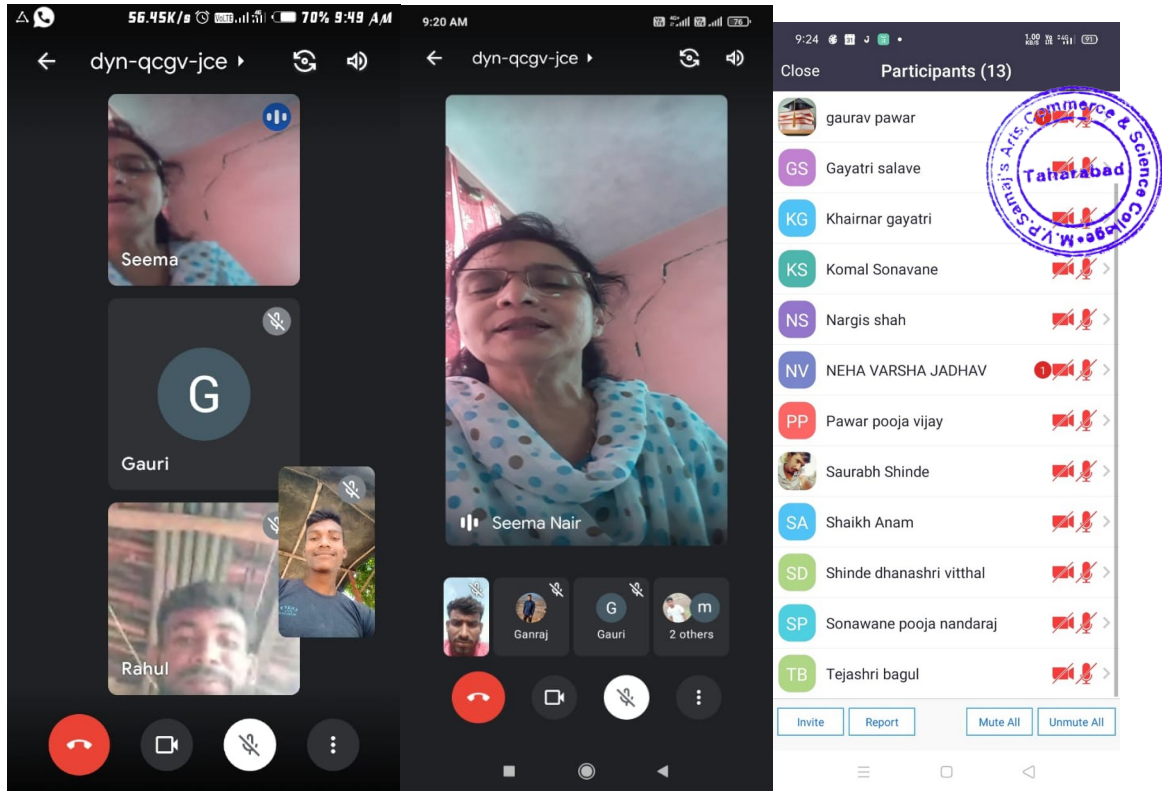
1. The teacher gave topics to the students and helped them to collect and analyse data.
2. The students did a survey of the village and wrote a report based on the data they collected.


• Learning Outcomes

3. The students learned how to collect primary data.
4. The students learned how to use secondary data.
5. The students learned how to design a research project.


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ICT Enabled Teaching (Pedagogies Used)


DEPARTMENT OF ECONOMICS



Name of the Teacher	2020-21	
	Class	Link of the Topic
V. P. Shivade	FYBA	https://us04web.zoom.us/j/76807966809?pwd=eSZPMDdTaAGnfdAED7KxPs38iQs2Ox.1
		https://us04web.zoom.us/j/76851652120?pwd=PU-N2nfg7gcDjhu3Wt7P7VRRpBj41e.1
		https://us04web.zoom.us/j/74955907710?pwd=c17Tpcklsbz7J8n-aTFgKd6-PQpDzq.1
		https://us04web.zoom.us/j/73677888101?pwd=c_H9DtGflz2-ALhKcMRKTS9FB50028.1
		https://us04web.zoom.us/j/71384668892?pwd=u1WtPTiCUbyqXyalHKolnTIZ1iuTw.1


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Student's Centric Learning (Pedagogies Used)

DEPARTMENT OF HISTORY



Teaching Pedagogy - Project-Based Learning

• **Resources and Equipment** - None


• **Procedure Details-**

3. The teacher assigned topics to the students and guided them to collect and analyse the data.
4. The students conducted a survey of historical place and prepared a report based on the data they gathered.

• **Learning Outcomes**

4. The students learned how to collect primary data.
5. The students learned how to use secondary data.
6. The students learned how to design a research project.

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 Maratha Vidya Prasarak Samaj's
 Arts Commerce & Science College
 Taharabad Tal. Baglan Dist. Nashik

**Maratha Vidya Prasarak Samaj's
Arts, Commerce and Science College, Taharabad.**

ICT Enabled Teaching (Pedagogies Used)

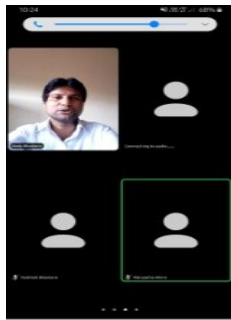
DEPARTMENT OF HISTORY



Keda Bhadane is inviting you to a scheduled Zoom meeting.
Topic: History S4
Time: Jan 7, 2021 09:00 AM Mumbai, Kolkata, New Delhi
Join Zoom
Meeting [https://us04web.zoom.us/j/75343790785?](https://us04web.zoom.us/j/75343790785?pwd=bXJQcUJaa2hPSUsvazUySVpncEN5UT09)
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Meeting ID: 753 4379 0785

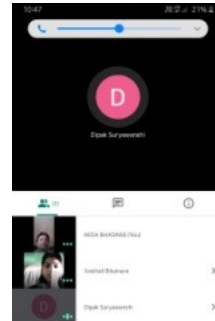
Passcode: 12345



Keda Bhadane is inviting you to a scheduled Zoom meeting.
Topic: History S4
Time: MAY 5, 2021 09:00 AM Mumbai, Kolkata, New Delhi
Join Zoom Meeting
[https://us04web.zoom.us/j/75343790785?](https://us04web.zoom.us/j/75343790785?pwd=bXJQcUJaa2hPSUsvazUySVpncEN5UT09)
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Meeting ID: 753 4379 0785

Passcode: 12345



Keda Bhadane is inviting you to a scheduled Zoom meeting.

Topic: History S4

Time: MAY 6 2021 09:00 AM Mumbai, Kolkata, New Delhi

Join Zoom Meeting

[https://us04web.zoom.us/j/75343790785?](https://us04web.zoom.us/j/75343790785?pwd=bXJQcUJaa2hPSUsvazUySVpncEN5UT09)

[pwd=bXJQcUJaa2hPSUsvazUySVpncEN5UT09](https://us04web.zoom.us/j/75343790785?pwd=bXJQcUJaa2hPSUsvazUySVpncEN5UT09)

Meeting ID: 753 4379 0785

Passcode: 12345



Keda Bhadane is inviting you to a scheduled Zoom meeting.

Topic: History S4

Time: MAY 12 , 2021 10:00 AM Mumbai,
Kolkata, New Delhi

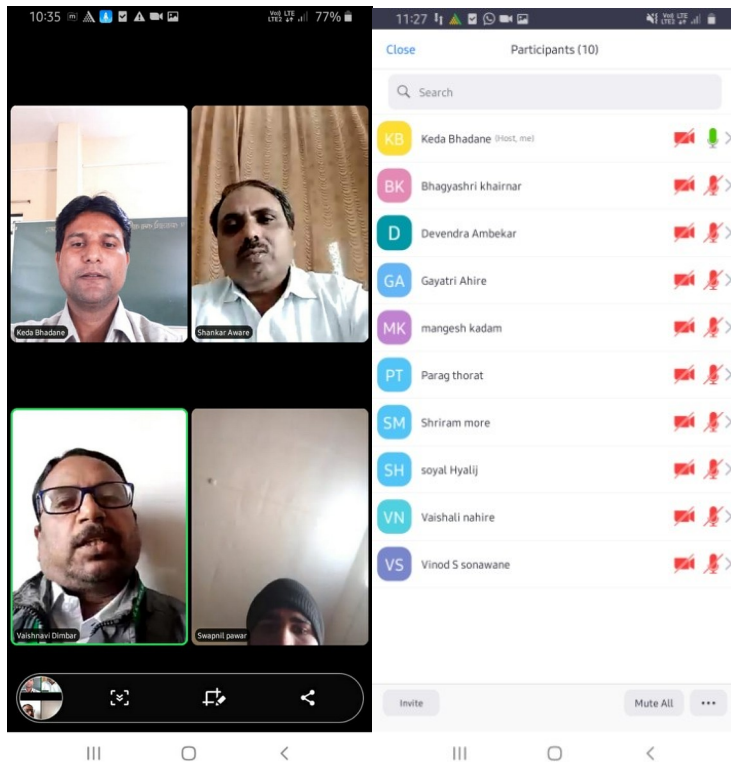
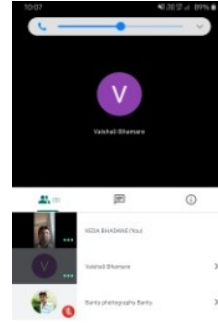
Join Zoom Meeting

[https://us04web.zoom.us/j/75343790785?](https://us04web.zoom.us/j/75343790785?pwd=bXJQcUJaa2hPSUsvazUySVpncEN5UT09)

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Dr. J. D. Sonkhaskar

PRINCIPAL

**Maratha Vidya Prasarak Samaj's
Arts Commerce & Science College
Taharabad Tal. Baglan Dist. Nashik**

M.V.P. Samaj's

Arts, Commerce and Science College, Taharabad

Tal. Baglan, Dist. Nashik

Tel.: 02555 - 242285, Fax : 242285

ID No : PU/NS/A/51/1997

E-mail: taharabadcollege@gmail.com

Web: www.taharabadcollege.com



नॅक मुल्यांकन श्रेणी 'बी'

पुर्ण विद्यापीठाचा सर्वोत्कृष्ट महाविद्यालय पुरस्कार (रा.से.यो.)

मराठा विद्या प्रसारक समाजाचे

कला, वाणिज्य आणि विज्ञान महाविद्यालय, ताहाराबाद

ता. बागलाण, जि. नाशिक.

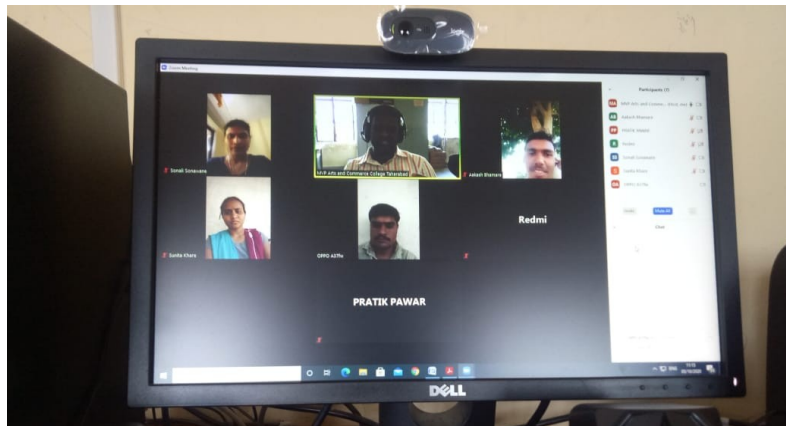
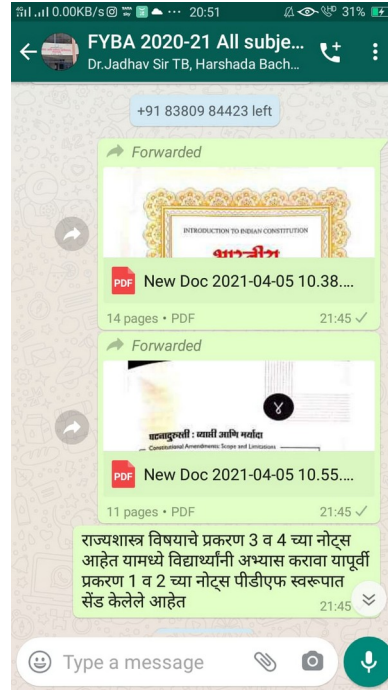
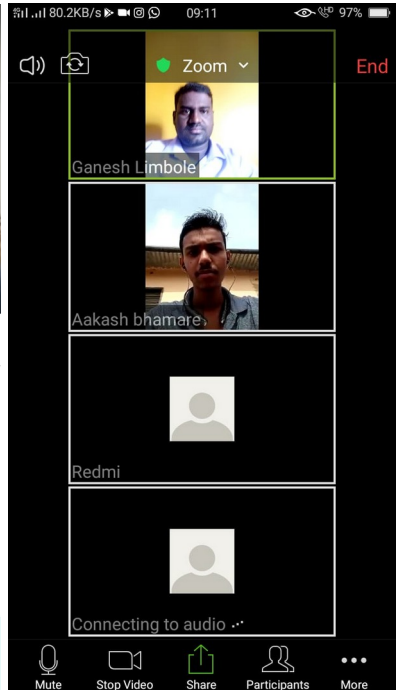
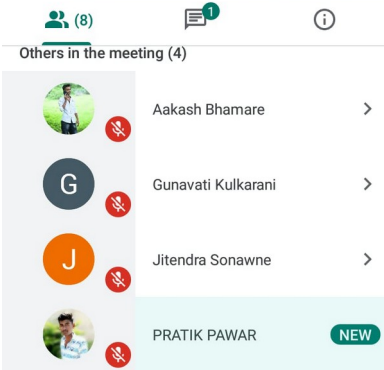
फोन : ०२५५५-२४२२८५ फॅक्स : २४२२८५

Center Code - 0128

College Code - 0370

ICT Enabled Teaching (Pedagogies Used)


DEPARTMENT OF POLITICAL SCIENCE



Dr. J. D. Sonkhaskar

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Taharabad Tal.Baglan Dist.Nashik

<p>M.V.P. Samaj's Arts, Commerce and Science College, Taharabad Tal. Baglan, Dist. Nashik Tel.: 02555 - 242285, Fax : 242285 ID No : PU/NS/A/51/1997 E-mail: taharabadcollege@gmail.com Web: www.taharabadcollege.com</p>		<p>मराठा विद्या प्रसारक समाजाचे कला, वाणिज्य आणि विज्ञान महाविद्यालय, ताहाराबाद ता. बागलाण, जि. नाशिक. फोन : ०२५५५-२४२२८५ फॅक्स : २४२२८५ Center Code - 0128 College Code - 0370</p>
<p>नॅक मुल्यांकन श्रेणी 'बी' पुणे विद्यापीठाचा सर्वोत्कृष्ट महाविद्यालय पुरस्कार (रा.से.यो.)</p>		

Student's Centric Learning (Pedagogies Used)


DEPARTMENT OF COMMERCE



- **Pedagogy used for Teaching** - Participatory Learning, Classroom Teaching, Interactive Session and Cutting Edge Practice
- **Tools and Materials used**- Blackboard, Chalks, Projectors, and PPTs etc.
- **Description of the Methods**- The students are fully involved in the process of teaching and learning making it two way process for effectively imparting the knowledge.
- **Outcomes (Learning Experience)**

The students are seen to be highly curious to know various aspects of the certain terms like Accounting, Taxation, Tally , GST .The interactive mode of learning provides the students with an opportunity to have free interactions with the teachers regarding their queries.

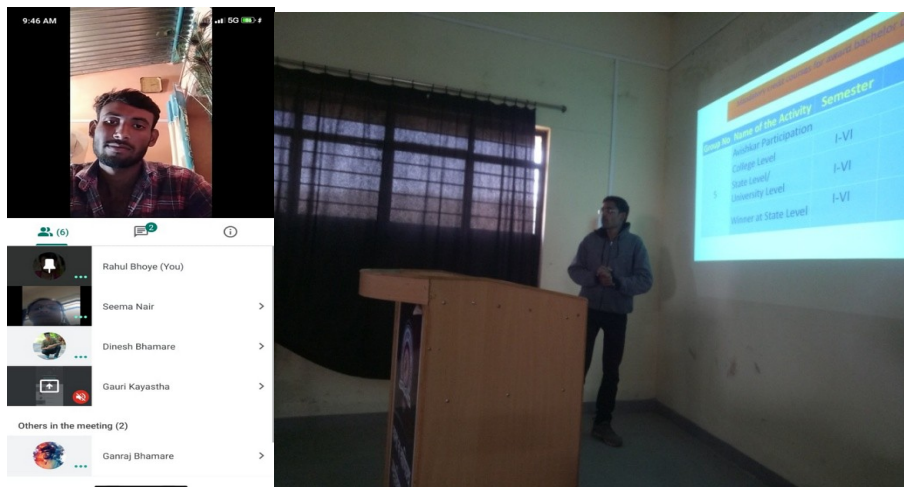
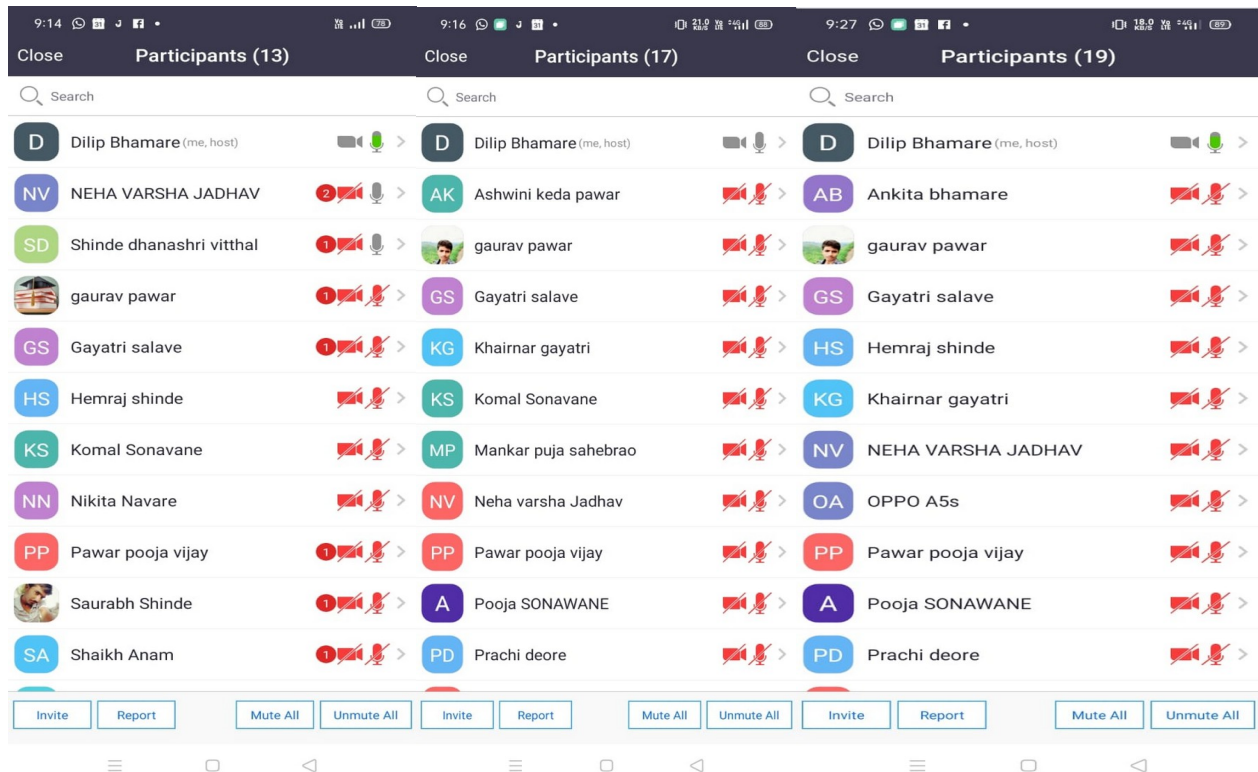
Meanwhile, the students are allowed to express their own perspectives of the points under discussion.


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ICT Enabled Teaching (Pedagogies Used)

DEPARTMENT OF COMMERCE



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**कला, वाणिज्य आणि विज्ञान
महाविद्यालय, ताहाराबाद**

ता. बागलाण, जि. नाशिक.

फोन : ०२५५५-२४२२८५ फॅक्स : २४२२८५

Center Code - 0128

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पुणे विद्यापीठाचा सर्वोत्कृष्ट महाविद्यालय पुरस्कार (रा.से.यो.)

Student's Centric Learning (Pedagogies Used)

Department of Chemistry



- **Teaching Pedagogy-** The curriculum of chemistry education is implemented using various teaching pedagogies, such as the lecture method, the project method, the field trip/work visit method, and the demonstration method. These teaching pedagogies are more focused on the teacher than the learner.
- **Resources and Equipment –**
 - a. Blackboard or whiteboard. These are traditional teaching tools that are widely used by teachers.
 - b. Educational games. These are effective ways of teaching students in a fun and engaging manner.
 - c. Virtual classroom. This is a digital platform that allows teachers and students to interact online.
 - d. Teaching and learning resources- text books, references, films, radio programs, multimedia, digital learning resources that include video, audio, text, animations and images, lectures
 - e. Software- Chem- Sketch, Chem- Draw
- **Procedure Details –**
 - a. Teaching methods are the general strategies used to help students achieve learning outcomes, while activities are the specific ways of applying these methods.
 - b. Practical work : all teaching and learning activities in the sciences that involve active participation of the student and that enable the use of science process skills and scientific knowledge and that may involve paper and pencil activities or observation and/or manipulation of materials
- **Learning Outcomes –**
 - Learning Outcome 1: A strong sense of identity.
 - Learning Outcome 2: Connection to and contribution with their world.
 - Learning Outcome 3: A strong sense of wellbeing.
 - Learning Outcome 4: Confident and involved learners.
 - Learning Outcome 5: Effective communicators.

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Learning Outcome 6: Learning chemistry allows students to learn about the scientific method and gain skills in critical thinking, deductive reasoning, problem-solving, and communication.




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Arts, Commerce and Science College, Taharabad.**

ICT Enabled Teaching (Pedagogies Used)

DEPARTMENT OF CHEMISTRY



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Student's Centric Learning (Pedagogies Used)

Department of Physics



• **Teaching Approaches-**

The main pedagogical strategies for delivering the chemistry education curriculum are the lecture methods, project method, field trip/work visit and demonstration method. These methods are more focused on the teacher than the learner.

• **Equipment and Materials used –**

- a. Blackboard or whiteboard. This is a conventional teaching tool that is widely used by teachers.
- b. Educational games. These are effective ways of teaching your students in a fun and engaging manner. ...
- c. Virtual classroom.
- d. Teaching and learning resources- text books, References, films, radio programs, multimedia, digital learning resources including video, audio, text, animations and images, lectures

• **Explanation of the Methods –**

- a. Teaching methods are the general techniques that help students achieve the learning objectives, while activities are the specific ways of applying these techniques.
- b. Practical work : any teaching and learning activities in the sciences that involve the active participation of the student and that allow the use of science processes skills and scientific knowledge and that may involve paper and pencil activities or observation and/or manipulation of materials

• **Outcomes (Learning Experience) –**

Learning Outcome 1: A strong sense of identity.

Learning Outcome 2: Connection to and contribution with their world.

Learning Outcome 3: A strong sense of wellbeing.

Learning Outcome 4: Confident and involved learners.

Learning Outcome 5: Effective communicators.

Learning Outcome 6: Learning chemistry enables students to learn about the scientific method and develop skills in critical thinking, deductive reasoning, problem-solving, and communication.



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