

Maratha Vidya Prasarak Samaj's

ARTS, COMMERCE AND SCIENCE COLLEGE TAHARABAD

Tal. Baglan Dist. Nashik 423302 (MH) India

(Affiliated to Savitribai Phule Pune University)



7.2.1: Describe two best practices successfully implemented by the institution as per NAAC format provided in the Manual

M.V.P. Samaj's

Arts, Commerce and Science College, Taharabad

Tal. Baglan, Dist. Nashik

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मराठा विद्या प्रसारक समाजाचे कला, वाणिज्य आणि विज्ञान

महाविद्यालय, ताहाराबाद

ता. वागलाण, जि. नाशिक.

फोन : ०२५५५-२४२२८५ फॅक्स : २४२२८५

Center Code - 0128

College Code - 0370

नॅक मुल्यांकन श्रेणी 'वी'

पुणे विद्यापीठाचा सर्वोत्कृष्ट महाविद्यालय पुरस्कार (रा.से.यो.)

Ref. No.: ACCT/ 538/2023 - 24

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DECLARATION

This is to declare that the information, reports, true copies of the supporting documents, numerical data etc. submitted/presented in the files is verified by Internal Quality Assurance Cell (IQAC) and it is correct as per the record.

This declaration is for the purpose of NAAC accreditation of HEI for 2nd Cycle period 2018-19 to 2022-23.

Date- 20/10/2023

Place-Taharabad

Dr. S. P. Kamble

(IQAC Co-ordinator) IQAC

Co-ordinator M.V.P's Arts, Commerce & Science College Taharabad Tal. Bagian (Nashik) Dr. J. D. Sonkhaskar

(IQAC Chairperson and Principal) Principal

Maratha Vidaya Prasarak Samaj's Arts, Commerce & Science College Taharabad Tal. Baglan Dist. Nashik







Maratha Vidya Prasarak Samaj's Arts, Commerce and Science College Taharabad

Tal. Baglan. Dist. Nashik. Mahrashtra-423302

Affiliated to the Savitribai Phule Pune University, Pune ID. No. PU/NS/A/51/1997 ESTD: 1997 Email-Id- srcollge.taharabad@gmail.com NAAC Accredited 'B' Grade with CGPA-2.23 AISHE: C-41305

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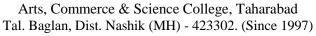


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Maratha Vidya Prasarak Samaj's



Website: www. https://mvp.edu.in/taharabadcollege/ Affiliation No: PU/NS/A/51/1997)

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Best Practice-I

Green Campus Initiatives

- 1. Green audit reports
- 2. Vermicomposting unit
- 3. Boar well recharges pits
- 4. Flora and Fauna of the college
- 5. Flex and sign boards
- 6. Photographs

Best Practice I

Green Campus Initiatives:

1. Objectives of the Practice:

We have identified the following objectives which are in tune with the practice

- 1. To promote awareness of environmental issues among the students, staff, and society.
- 2. To achieve better sustainability on the campus and improve the quality of life of all the Stakeholders.
- 3. To conserve water resources through rainwater harvesting.
- 4. To plant a rare and medicinal/herbal plants on the college campus
- 5. To enrich organic farming activity to avoid the use of pesticide-based vegetables.
- 6. To promote awareness regarding Corona Pandemic.
- 7. To support and implement "Swachh Bharat Abhiyan" for healthy India.
- 8. To organize seminars/workshops, expert lectures, etc. on environment-related issues.



2. The Context:

Now a day clean hygienic environment is a basic necessity of human beings for a healthy life. The main aim of the practice is to impart knowledge, create awareness, and develop an attitude of concern, and nurture the necessary skills to handle environmental and Covid -19 pandemic issues. The semi-tribal and rural region and green landscaping of Arts, Commerce and Science College are the necessary features for shaping and sustaining an eco-friendly campus. The college is spread over 1.87 (Hector)/ 4.62 acres of lush green area.

3. The Practice:

- •The college conducts periodically a green audit by external peers. The objective of the green audit is to promote Environment Management and Conservation on the college campus and introduce and aware students of the real concerns of the environment and its sustainability. We have undertaken a program of labeling the plants on the college campus. Department of Zoology and Geography has developed Vermicomposting units on the campus.
- The college organizes online webinars/workshops expert lectures etc. on various challenging issues.
- College observes No Vehicle Day.
- In this pandemic situation various sanitization practices have been carried out to maintain a healthy and safe work area.

4. Evidence of the Success:

This best practice has proven to be successful through the following activities:

- •Through periodical tree plantations, Flora and Fauna on the campus have enriched, which has turned into an eco-friendly campus.
- Awareness campaign for the plastic-free campus through signboards/display boards made campus plastic-free.
- •Vermicomposting units helped us to convert solid waste into organic fertilizers which have minimized the solid waste on the campus.
- •No Vehicle Day helps us to minimize the air pollution on the campus.
- •Through workshops/ seminars/expert lectures/ NSS activities, students are made aware of environmental issues.
- •Green audit of the campus is done periodically and regularly.



• 5.Problems Encountered and Resources Required:

- •Green Campus initiatives are challenging so it requires determination and a long-term assurance from all the stakeholders.
- •Green Campus initiative is a rather expensive practice. It needs expert advice and investment of resources.
- •Less awareness of students and the community towards environmental issues.



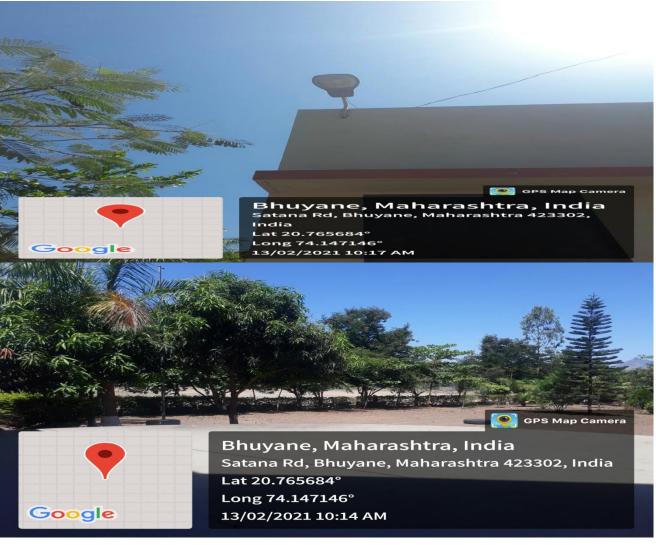










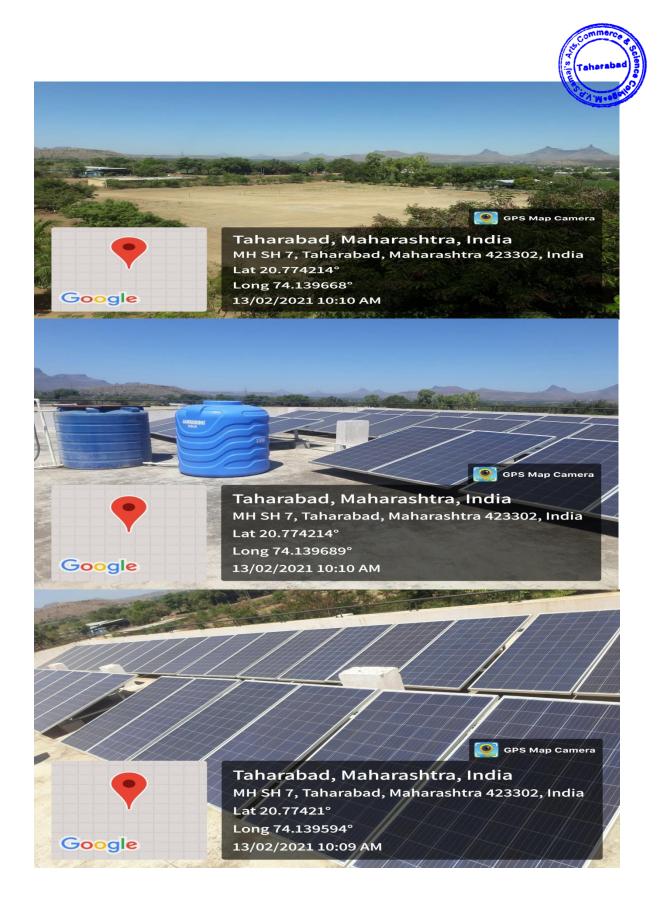




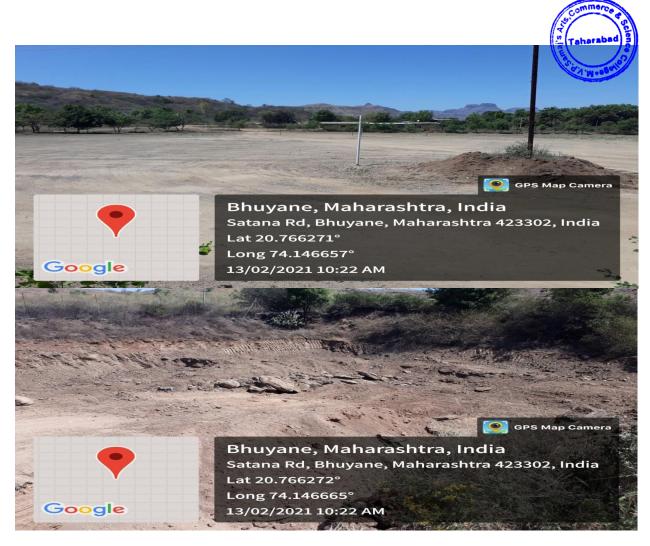




































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Best Practice-2

Best Practice II

Awareness about Sanitary Napkin to local adolescent girls

1. Objectives of the Practice:

- To create awareness among the rural, tribal and hilly area local adolescent girls about sanitary napkin.
- To provide guidance of Sanitary Napkin to the students coming from rural, tribal and hilly area background;
- To create awareness among the students for various negative issues regarding uses of sanitary napkin;
- To visit various Pada's and Vasti's nearby Taharabad village to create awareness among the women and girls.
- To conduct workshops for awareness of health and diet and uses of sanitary napkins.
- To encourage freedom of expressing themselves appropriately;
- To develop their critical thinking and decision making in case of emergencies and natural disasters;
- 2. The Context: Women have traditionally used scrap cloth from old saris or towels adding a layer of sand, ash or rice husk for added protection during heavy blood flow. A women in a remote Taharabad tribal village and nearby various pada's were taken aback when a college approached her with a pack of home-made sanitary pad, a modern convenience she hasn't heard, seen or used before. "Women here used ash, husk, grass and even sand. Many suffered from urinary and reproductive tract infections," Majority students of this college are from socio-economic poor family background and first generation in attaining higher education. Due to utter poverty, they are far away from the mainstream of society. The college found that although the students are from poor background. Hence, the college determined to bring these students in the mainstream of society. By establishing this centre, the college has provided a proper platform to all

the students to overcome their various problems such as inferiority complex, low selfesteem, introverted behaviour, lacking language competence, communication skills lacking interest in reading.

- **3. The Practice:** The change in people's age-old perception is extraordinary as menstruation is considered impure in the countryside. From being barred from religious shrines to dietary restrictions and enforced isolation during their periods to a lack of access to toilets, women continue to face many challenges during menstruation.
- 4. Evidence of the Success: Menstruation and menstrual practices are still clouded by taboos and socio-cultural restrictions resulting in adolescent girls remaining ignorant of the scientific facts and hygienic health practices resulting into adverse health outcomes. This is very much prevalent in rural and tribal villages. During menstruation women and girls are kept as out castes and have many unhealthy practices and are kept out of the house. Some girls won't even go to schools as they cannot afford to buy sanitary napkins and are ashamed to go to school. Many women and girls don't express their difficulty or don't dare to talk about it even to their parents or siblings. Many women and girls feel it as a curse and are psychologically affected.

5. Problems Encountered and Resources Required:

It needs expert advice and investment of resources.













