



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Maratha Vidya Prasarak Samaj's Arts, Commerce and Science College, Taharabad
• Name of the Head of the institution	Dr. Manojkumar Laxman Sali
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02522242285
• Mobile No:	9890338084
• Registered e-mail	taharabadcollege@gmail.com
• Alternate e-mail	srcollege.taharabad@mvp.edu.in
• Address	A/P- Taharabad, Tal. Baglan, Dist. Nashik
• City/Town	Taharabad
• State/UT	Maharashtra
• Pin Code	423302
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)																
• Name of the Affiliating University	SAVITRIBAI PHULE PUNE UNIVERSITY, PUNE																
• Name of the IQAC Coordinator	Dr. Manohar Dagadu Dugaje																
• Phone No.	02522242285																
• Alternate phone No.	9359005648																
• Mobile	9881182732																
• IQAC e-mail address	taharabadcollege@gmail.com																
• Alternate e-mail address	srcollege.taharabad@mvp.edu.in																
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mvp.edu.in/taharabadcollege/igac-meeting-minutes/																
4.Whether Academic Calendar prepared during the year?	Yes																
• if yes, whether it is uploaded in the Institutional website Web link:	https://mvp.edu.in/taharabadcollege/academic-calendar/																
5.Accreditation Details																	
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.23</td> <td>2017</td> <td>30/10/2017</td> <td>29/10/2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.23	2017	30/10/2017	29/10/2022
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to												
Cycle 1	B	2.23	2017	30/10/2017	29/10/2022												
6.Date of Establishment of IQAC	16/10/2018																
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																	

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College	Government of India Post-Matric Scholarship SC	State Government	2021-2022	243805
College	Government of India Post-Matric Scholarship ST	State Government	2021-2022	262475
College	Government of India Post-Matric Scholarship OBC	State Government	2021-2022	1790165
College	Government of India Post-Matric Scholarship VJ-NT	State Government	2021-2022	1213201
College	Government of India Post-Matric Scholarship FREESHIP (SC)	State Government	2021-2022	26405
College	Government of India Post-Matric Scholarship FREESHIP (VJ-NT)	State Government	2021-2022	6220
College	Government of India Post-Matric Scholarship FREESHIP (EBC)	State Government	2021-2022	66100

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Academic Calendar for the Academic Year 2021-22 was made more comprehensive to include diverse activities and its successful implementation was monitored by the IQAC.		
All the departments and Staff members are motivated to participate and organize workshop, Seminar and conferences on current issues.		
Suggestions made for the improvement in the infrastructure as per the requirement.		
Staff / Faculty were encouraged to publish research articles with UGC recognized peer reviewed Journal		
Class coordinators were appointed for each class to guide students to understand and follow the new system.		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Conducting online Student Satisfaction Survey.	The online student satisfaction survey for the year 2021-22 was conducted and it was responded by 356 students. The feedback was analysed and the suggestions given by the students were discussed in IQAC.
Cleanliness campaign	Red dust-bins have been kept in the institute for hazardous waste.
Awareness Programme	1. Covid 19 Awareness Programme was organized on 2nd February 2021. 2. Marriage Counselling Programme conducted on 6th February 2022.
To attempt to make the entire premises of the college wi-fi enabled	The faculty has access to the college's Wi-Fi network in all classrooms, office, and common areas (such as the seminar hall and library).
To select teachers who will serve as mentors/coordinators for students, assisting them from admission to results and any other issues that may arise.	<ul style="list-style-type: none"> Class co-ordinators were appointed for each class to assist students in understanding and adhering to the new system. Because many students had issues ranging from personal to technical in difficulty,
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2021-22	Nil

15. Multidisciplinary / interdisciplinary

Maratha Vidya Prasarak Samaj established Arts, Commerce, and Science College, Taharabad in Baglan Tehsil in 1997. Bachelor of Arts (BA), which began with the inception of the college. To access the higher education for deserving students has been gradually increased. Programmes were added, making education more accessible to individuals who deserved it. In 2002-2003 the Bachelor of Commerce (B. Com) and 2020-2021 and the Bachelor of Science (B. Sc) were started. Our college is affiliated to Savitribai Phule Pune University, Pune. The University adopted the CBCS pattern from 2019-20. As per the CBCS pattern, the university offers several self learning and value based non CGPA courses of interdisciplinary nature. 'Democracy, Elections and Good Governance' and 'Personality Development' are the extra credit courses for First year students of all disciplines. 'Environmental studies' for second year students and 'Indian Constitution' as well as 'Interview and Presentation skills' are extra credit courses for final year's students. Our University is likely to implement NEP 2020 and will offer multidisciplinary courses. As per the regulations and guidelines of university we will follow the same.

16. Academic bank of credits (ABC):

As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to implement by the college to facilitate the academic mobility of students. Our institute also adopts the policy guidelines for the appropriate credit transfer. The Institute has been following the pattern of CBCS adopted by the college. The SPPU Pune has informed the institute about the necessary action for the implementation of ABC. The faculties of our institute instructed the stakeholders regarding the same. The institute appointed a faculty member as a Nodal officer for the execution of guidelines given by the SPPU.

17. Skill development:

The institute provides both traditional education and courses in useful skills that its graduates can use to find work. The vast majority of graduates enter the private sector or become self-employed, while only a small percentage secure government posts. Some graduates of accounting and taxation programmes actually meet their employer's expectations and find work in the financial sector (at banks, credit unions, startups, and large corporations).

Students who are engaged in organic farming act as guides for nearby farmers and offer assistance to their personal networks of friends and family. Value-added classes are taught on a department-by-department basis with the goal of raising students' awareness of professional ethics, human values, and good manners.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute plans to incorporate the Indian knowledge system as well as Indian languages and culture as part of its mission. The student council is elected annually from among class representatives. The Student Council observes all holidays, observances, and programmes of cultural significance. There are separate celebrations in the Marathi, Hindi, and English sections of the office. Every year, we celebrate Marathi Day on February 27th, Hindi Day on September 14th, and English Day on April 23rd. Annually, we host Marathi elocution contests for college students. In yearly meetings, we discuss the year's current events. Many annual poetry recitation contests have a social justice component. All three languages (Marathi, Hindi, and English) are taught using the same medium of instruction. Language and literary history of the time period are included in the curriculum. While the social sciences are taught in Marathi, the business communication and science classes are conducted in English. The use of a multilingual approach is mostly for communication clarity. The language lab is a great place to pick up on regional variations in the English language and perfect your Standard English pronunciation. Marathi and Hindi also make use of audio-typical aids from language laboratories. The appropriate IT infrastructure is in place, and ICT-enabled classrooms are made available to teachers so that students can receive an education that is both efficient and focused on achieving desired outcomes.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Through the alumni association, the institute evaluates the effectiveness of education programmes. The graduates of the college are currently employed in a wide variety of professions. During alumni meetings, participants provide the institute with input, which is then taken into account by the organization. The SPPU in Pune is responsible for the development of the course curriculum. Alumni and parents get together once a year to discuss outcome-based education at an event organized by the college. Teaching based on expected outcomes is required in the science laboratories, computer laboratories, and language laboratories. Field excursions and project activities assist students build an outlook.

20.Distance education/online education:

Since 2019, educational institutions in the country have employed digital platforms for engaging classes, conducting conferences, meetings etc. Keeping aside the negative impact of lack of face to face learning, online education has broken the geographical barriers creating interaction of experts and students from distant locations. Opening up of the educational institutions after pandemic has paved the way of adopting hybrid mode of education called as 'PHYGITAL' combining online and offline resources. This can be considered as the new normal, which is envisaged in New Education Policy as well. Due to the experience gained during the closure period of Covid-19, access to online resources by educators and students will not be a constraint anymore. All correspondence done to NAAC, AISHE, UGC, RUSA, and Parent Institute is through online platform.

Extended Profile**1.Programme**

1.1	1
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	558
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	275
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	95
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Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1	7	
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	11	
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	10	
Total number of Classrooms and Seminar halls		
4.2	853894.57	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	15	
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>The college follows the curriculum prescribed by SPPU. For the effective implementation of curriculum college prepares the academic calendar after consultation with IQAC that specifies Planning of co-curricular and extracurricular activities is done for further</p>		

supporting the curriculum. Master time-tables for all programs are prepared before the commencement of the new academic session and distribution of course is decided upon by the respective HODs. Academic Diary is maintained by faculties wherein subject-wise teaching plan is incorporated. It facilitates timely completion of the course. A systematized record of the topics covered in the online and offline classes is maintained on a regular basis therein. It also includes information about the committees the respective faculty is working on. Course material and class notes are prepared in order to be fully. Prepared for teaching. Regular assessment is done by conducting online tests and assignments. Results are analyzed to evaluate students' progress. The syllabus is completed within the prescribed time. Teachers prepare Question banks for the students and previous year question papers are also given to the students. Timely feedback is obtained from the students and staff and necessary changes are enforced by the HOD's and Principal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mvp.edu.in/taharabadcollege/igac/#

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The continuous internal evaluation system at the institution level is functioning as per the rules and regulations of Savitribai Phule Pune University (SPPU). Consequently, the internal and continuous assessment is done as per the guidelines issued by the University. The reforms in continuous evaluation comprises internal examinations, home assignments, open book examination, classroom tests, presentations, practical, project work etc. This enables faculties to get feedbacks from students regarding over all understanding, teaching learning process and quality evaluation. Likewise, for undergraduate programs, the institution has reformed evaluation system by centralizing the semester and term end examination. The University has directed its affiliated college to conduct termend examination for 20 marks and annual examination for 80 marks for Third Year B. A. and B. Com. programmes. From the academic year 2019-20 onwards SPPU has introduced Choice Based Credit System (CBCS). As per the guidelines of SPPU, the 30 marks internal evaluation and 70 marks University exam conducted in institutional level. The Academic Calendar is prepared by college at the beginning of each year. The Principal conducts meetings with

IQAC, HODs and Coordinators, Examination Committee, and Sports Committee members.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://mvp.edu.in/taharabadcollege/academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

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File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

MVP Samaj's Arts, Commerce, and Science College Taharabad strongly believes in incorporating cross-cutting issues such as professional ethics, gender, human values, the environment, and sustainability in order to ensure students' holistic development. Students must become empowered and contribute to the nation's social and economic development, as well as learn logical reasoning and decision-making skills in times of crisis. Throughout the decades, the college has worked to develop value-based education with the goal of promoting values in order to be a better citizen. For the sake of awareness, environment education is a required subject for SYBA and SY.B.Com

students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

88

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mvp.edu.in/taharabadcollege/iqac-meeting-minutes/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

480

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

275

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College has implemented a well-planned mechanism to assess students' learning levels. At the start of the admissions process, counselling counters are set up where the faculties/subjects can be consulted. Experts interact with students, assess their abilities, and advise them on the best subjects to study. For first-year students, the college has a built-in mechanism. Steps taken to help slow learners: Meritorious students are encouraged to assist slow learners. As previously stated, remedial classes are scheduled for them after college hours. Their faculties provide them with appropriate advice. It largely assists them in overcoming their inhibitions and becoming more self-assured individuals. Steps taken to assist the Advanced learners: The college has made provision for special lectures where the advanced learners are counseled about the career options / possibilities they can embark on in the future. The Advanced Learners are motivated and provided with extra inputs during special lectures to help them compete and perform at University level. Students performing outstandingly in university exams are felicitated during the college annual programme.

File Description	Documents
Link for additional Information	https://mvp.edu.in/taharabadcollege/igac-meeting-minutes/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
561	23

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college strongly believes that teachers are positive growth facilitators and promote productive learning. To ensure a positive and rich learning experience, the college emphasises a wide range of innovative and thought-provoking methodologies. This student-centered approach includes guest lectures, field trips, experimental and online learning, study tours, webinars, and other activities. Interactive teaching methods are used in the Departments. Interactive methods are defined as techniques that necessitate active participation of students in the learning process. This method includes activities such as question-and-answer sessions, role-playing, educational games, news paper analysis, class presentations, discussion of previous year's university exam papers, and so on. ICT Enabled learning: This method emphasises the incorporation of information technology/computers into the process in order to make teaching and learning more interesting and fruitful. This methodology not only assists teachers in communicating more effectively with students, but it also assists them in demonstrating conceptual topics in a comprehensive manner. This improves students' learning capacity and allows them to participate actively in the process. Providing students and teachers with easier access to E-resources such as e-books, e-journals, e-magazines, and so on.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://mvp.edu.in/taharabadcollege/iqac-meeting-minutes/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers at Arts, Commerce and Science College, Taharabad use online education resources, social networking sites, and blended learning platforms such as Google Classroom to effectively deliver instruction and provide students with an enhanced learning

experience. The Department of Commerce teachers naturally lead in the complete adoption of ICT enabled tools to render teaching; however, almost all teachers use ICT tools in some way or another to teach and train their students. The English Department has laboratories that are relevant to their subjects. These laboratories supplement the knowledge gained in traditional classes. All departments have used it to watch educational movies, documentaries, and create power point presentations. Platforms such as YouTube, email, WhatsApp groups, Zoom, and Google classrooms are used to communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, create presentations, answer questions, mentor, and share information.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://mvp.edu.in/taharabadcollege/igac-meeting-minutes/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

05

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

40

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows a continuous and comprehensive internal evaluation system in accordance with the norms and guidelines of

Savitribai Phule Pune University, Pune. The examination committee's examination schedule is communicated to students via notice board and announcements in classrooms by the concerned teachers. The cumulative scores of attendance, tutorials, field projects, assignments/seminars/oral presentations, and the score obtained on internal tests are used to evaluate students. In UG programmes, the Choice Based Credit System (CBCS) is used, and internal evaluation is conducted in accordance with SPPU rules. Internal examination question papers are prepared in accordance with SPPU guidelines. The exam, which is supervised by the junior supervisor, follows a set schedule. The concerned subject teacher informs all students about the internal exam syllabus well in advance. Answer sheets are shown to students to provide transparency and accountability in the evaluation process. Students' complaints are promptly addressed. The login accounts of teachers are used to submit online internal marks on the university's internal examination portal. The internal squad is in charge of preventing malpractice in the internal examination.

File Description	Documents
Any additional information	View File
Link for additional information	https://mvp.edu.in/taharabadcollege/exam/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our college has established a mechanism for resolving students' academic and nonacademic grievances, such as assessment, attendance, examination administration, and harassment by faculty.

colleagues, students, or teachers, for example For this College, "Examination Grievance Satisfaction Committees at the College and University Levels Examination" have been formed. These committees are described in detail below. Committee at the College Level: The college establishes various committees for transparent examination-related work, such as college-level examinations. The college appoints a first year exam co-coordinator and members to oversee the administration of the first year examination, including the registration of examination forms, guidance for online and reexamination and other work, the generation and correction (if any) of hall tickets, and the generation and correction (if any) of results.

File Description	Documents
Any additional information	View File
Link for additional information	https://mvp.edu.in/taharabadcollege/exam/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes and course outcomes for all programmes offered by the institution are stated and displayed on the website, and staff and students are informed. The syllabus contains the programme specific outcomes and course outcomes that bring out the objective of individual courses and can be downloaded from the Savitribai Phule Pune University Pune website. Throughout the programme, students are motivated to achieve course outcomes. Each faculty keeps an Academic Record for each student in which COs and their mapping to POs are mentioned. It assists faculty in developing assignment and other evaluation methods that are consistent with the COs. POs from all faculties are highlighted through the career options available to students after completing the programmes. During the Alumni Meet and other events and meetings, alumnae from various faculties are invited to interact with both students and teachers. They discuss how the various courses shaped their careers, which helps students appreciate the programme. This is also a chance for teachers to get feedback on courses that need to be improved and components that will make them more relevant.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mvp.edu.in/taharabadcollege/igac/program-outcomes-program-specific-outcomes/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The university has explained the course and programme objectives and learning outcomes. The course content and assessment strategies are determined by the Course Learning Objectives. They ensure that outcome-based education is implemented. Data on student learning

outcomes are collected on a regular and continuous basis. Students' physical presence is counted, but so is their performance in mid-term exams, internal evaluation (assignments, projects, presentations, etc.), and semester / term exams. Faculty members serve as advisors to students, discussing any declines in their performance with them.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mvp.edu.in/taharabadcollege/igac/program-outcomes-program-specific-outcomes/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

68

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://mvp.edu.in/taharabadcollege/exam/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mvp.edu.in/taharabadcollege/student-satisfaction-survey/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
6	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
02	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>College activities help students become aware of the various pressing issues and problems that exist in society. Last year, the college's students and faculty actively participated in social and holistic programmes such as Village Cleanliness Drive, Family Survey, Mask distribution, COVID Awareness, Tree Plantation, and organising awareness lecture series on Premarital Counselling, Education, and Corruption, among others. Furthermore, The N.S.S. volunteers organise and carry out Tree Plantation, Celebration of Important Days, Blood Donation Camps, Road Safety Awareness Campaign, Cleanliness Programs, and AIDS Awareness Campaign on a regular basis. This allows students to establish personal interactions with people about the problems and issues that are</p>	

prevalent in society. The college has worked hard to establish and expand the community network, as well as to solve the various problems that people face in society, through various programmes such as Public Health and Hygiene, HIV/AIDS Awareness, COVID Awareness, and Gender Equality. The college hosts a number of thematic Webinars and workshops, inviting distinguished people from various walks of life to instil good citizenship and service oriented skills in students. The college campus is a tobacco-free zone.

File Description	Documents
Paste link for additional information	https://mvp.edu.in/taharabadcollege/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

75

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is purely located in Semi tribal and rural area and is spread over a campus of 1.87 Hector. The institution has Fifteen (11) fully functional Class Rooms and 4 small room. The class rooms have capacity of 120 students. The mode of teaching is both conventional Chalk & Talk method along with Digital mode. The college has Girls Common Room, 1 computer labs- for Commerce Department and other Principal cabin, Vice Principal Cabin, Office, Staff room, NSS room/ Student Welfare Room, Library, NAAC Cell, well equipped Examination Department with proper storage capacity and strong room,. Our college has the following facilities :- 1.High Speed Internet Facility(02mbps) 2.Notice boards 3.Computer Lab with 11 PC's 4.Well Equipped Labs (Computer and Commerce) 5.Well equipped library 7. One Lecture Hall with Projectors and one seminar hall with projector. 8.Rich Botanical Area (More than 42 types of plants and trees in campus) 9.01UPS for uninterrupted power supply.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mvp.edu.in/taharabadcollege/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Physical Education and Sports department was started to develop

students physically, mentally, intellectually and emotionally well. Department also organizes various lectures for awareness of health, Fitness & Sports under Physical Education Scheme of SPPU. Department also conduct fitness test of student to understand the fitness level of individual. Department also organizes Physical Education Scheme exam every year as per university rules. The college has adequate facilities for Cultural activities. Due to COVID -19 pandemic situation our college did not organize such cultural activities. The department of Physical education was organized various activities such as Yoga Training Programme and Fit India for good health.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mvp.edu.in/taharabadcollege/sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mvp.edu.in/taharabadcollege/sports/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

368561

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Using the Integrated Library Management System, the Central Library is completely automated (ILMS). The location of the library makes it convenient for both students and faculty to access. Auto Lib is a comprehensive, multilingual, multiuser library management solution that automates all internal library activities. The software package is user-friendly and can be used by staff and students with no prior computer experience. This is homegrown software created by Sinnar, Nashik-based IT Soft Developers. Autolib is the ILMS programme for automation. With the ILMS 1.9.75 edition, 2017 is the year of automation. All college students and employees have access to the Open Public Access Catalogue (OPAC) at the library's entrance. Library has a separate Webpage under College Website: <https://mvp.edu.in/taharabadcollege/library/>. The web page of Library gives access to various E-resources, useful information (syllabus, question papers, links to various useful websites, etc.)

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://mvp.edu.in/taharabadcollege/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

89,277

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

93

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has adequate IT facilities including high-speed broadband Internet connection of 100 Mbps. The college has formed an ICT infrastructure committee for upgradation of IT facilities and maintenance. This committee continuously monitors the requirement of different departments and classrooms. A separate team of technicians

appointed by the parent society to regularly look after the maintenance. All the ICT facilities are updated periodically as per the requirements. The Institution has 25 Computers out of which 4 computer systems are connected with LAN facility. College has purchased an integrated College Management Software from IT soft developers, Sinnar. The software is used for admission, accounting, TC, examination and Library related work. Routine activities related to students like generation of fee receipts, bonafide certificates, Leaving certificates are done using the software. In Library the software is used for issuing of I-cards, accessioning, circulation, OPAC. The software is updated periodically. The Computer systems are protected by purchasing Quick Heal antivirus software periodically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mvp.edu.in/taharabadcollege/igac-meeting-minutes/

4.3.2 - Number of Computers

15

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**38574**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policy assures the optimum utilization and proper maintenance with a standard required specification of physical, academic and support service facilities of the college to accomplish the high degree of excellence imbuing human values in all endeavors. AIMS 1. To achieve optimum utilization of facilities and services for the benefit of stakeholders 2. To receive constant, uninterrupted and smooth functioning of physical, academic and support service facilities. 3. To prevent misuse and misconduct of resources and services. 4. To achieve timely up-gradation, replenishment, repairing and replacement of the resources and services 5. To set standardized maintenance and utilization procedures for resources. 6. To reduce probabilities of accidents at workplace for ensuring safety

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mvp.edu.in/taharabadcollege/igac/annual-quality-assurance-reports/

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**283**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****00**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to institutional website	https://mvp.edu.in/taharabadcollege/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

52

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

52

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

13

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Council is formed in the college as per the guidelines of university and under the Maharashtra University Act 1994. All the members in the council are selected from each class on the basis of their academic performance. A sport representative is also elected with the intention of creating interest amongst the students about various sports activities conducted in the college and at university level. The council is basically formed to solve various problems of the college and help the administration of the college maintain discipline amongst the student making the active involvement of the students in it. The students are groomed in leadership positions by

making them incharge of organizing various college and departmental events such as Essay competition, elocution competitions, poetry recitation, debate competition, poster and quiz competition etc. (the department of Commerce and Political Science organized Quiz Competition with the Google Form) In the academic year 2021-22, The students are involved in the decision-making mechanism in various ways.

File Description	Documents
Paste link for additional information	https://mvp.edu.in/taharabadcollege/student-council/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

02

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association (MAHA/1421/NA, dated 30/11/2016) of the College is registered. The college is purely located in tribal and rural area. The students are from economically backward families. They try to find earning source just after the completion of their education. Basically, they have to face many problems about getting employment so the college does not expect any financial supports

from them. The college has established 'Alumni Association' for the progression of the students. The students actively participated in the community activity such as COVID-19 awareness programme, Family Survey, Mask Distribution nearby college Padas, Vasti and Small Villages. Many of the alumni are in regular contact with the faculties and contribute to the teaching learning processes indirectly by providing a variety of information. The alumni of the college assist the college and its students in different ways. The N.S.S. unit of the college seeks the help of the alumni in adopting a village and organizing 'Special Community Services' for the needy people. The college also holds the special meetings and programs with the successful alumni to motivate and inspire the students of the college.

File Description	Documents
Paste link for additional information	https://mvp.edu.in/taharabadcollege/alumni-registration-2/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To adhere the quest for excellence along with value system for upcoming generation by nurturing ethics and human emotions, values to makes him/her an ideal citizen of the Nation.

Mission:To motto of our parent institutions Maratha Vidya Prasark Samaj, "Bahujan Hitay, Bahujan Sukhay". is view of this motto, our college is committed to provide higher education opportunities to all sections of society without any discrimination.

At the beginning of the every academic year, various committees are formed and entrusted with responsibilities of various activities for

smooth functioning of the College. The Principal organizes regular meetings and assigns the teachers their responsibilities. The Institution has College Development Committee, Internal Quality Assurance Cell which comprises representation of the Management of Parent Institute, senior faculties, Librarian, Director of Physical Education, Teachers representative, representative from Alumni, Student' Representative, etc.

File Description	Documents
Paste link for additional information	https://mvp.edu.in/taharabadcollege/igac-meeting-minutes/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal is the competent authority and Head of the Institution. Every academic year, a meeting is held under the Chairmanship of the Principal for constituting different committees for smoothly and efficiently functioning of the Institution. The major authority is given to the head of the committee for completion of the work. Similarly, there are different departments and subjects in the College. The head is the prime authority in the department as well. All the rights are preserved with the head of the department. Hence, there is scope for enrichment of the departments due to liberty in respect of powers. All the faculty members have given the freedom relating to order or to purchase any study material for the academic development. In the case of the administrative work, the Head Clerk is the prime authority. Under the Head Clerk, all the nonteaching staff works. All the new circulars from the University and the Government are communicated and discussed with the office staff. Therefore, there is a good work culture between the teaching and the nonteaching staff.

File Description	Documents
Paste link for additional information	https://mvp.edu.in/taharabadcollege/administration/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Action Plan: To Introduce Online Admission System for bringing transparency in Admission system. To select appropriate online admission system provided by parent institute. To do the process of online application for admission through the software developed by IT SOFT DEVELOPERS. To organize student data systematically. To use the Database for Issuing Identity Cards, Library Cards, Application for Scholarships and Eligibility. **Fee Records:** The student database is useful in maintaining the fee records and disbursement of scholarships. The filling up of examination is online. College provides necessary facility for the concerned work. The database is used for generation of Hall Tickets in the college. University Question papers are received online. The college conducts first year examinations in all faculties using Customized Software for Examination (CSE) for generation of admit cards, marks entry and generation of Mark Sheets and Result Analysis. **Biometric Attendance:** Working hours of teaching and non-teaching staff is monitored through biometric attendance system. The College has a dynamic website with a unique feature of providing administrative access to all the departments. The updates and announcements are made on regular basis. **Green Campus Initiatives:** To promote awareness of environmental issues among the students, staff, and society.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mvp.edu.in/taharabadcollege/iqac/best-practices/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute's overall functioning has two aspects: Academics and Administration. The administrative functioning is handled efficiently by the Management Governing Council and CDC with active participation of Principal, Vice-Principal and the Heads of various Departments. The Principal is the Chairperson of IQAC. All major academic and administrative decisions are implemented through IQAC. IQAC constitutes a number of committees to carry out day to day functioning of the college. These committees include academic committees like Examination, Library, Research and Development. The

committees like NSS, Students' Welfare, Extramural Board, Cultural committee and Staff Academy work in coordination with IQAC to organize extra-curricular and extension activities. Anti Ragging Cell, Grievance Redressal Cell, Counselling Cell and Placement Cell address the issues of students as per the requirement. The teachers are active members of academic and administrative committees of the college. The office staff includes Head clerk assisted by a team of Junior Clerk. The office takes care of Admission, Eligibility, Scholarships and Freeships, Accounts, Issue of certificates and documents, Maintenance of staff service records and correspondence with the Savitribai Phule Pune University, UGC and Government of Maharashtra.

File Description	Documents
Paste link for additional information	https://mvp.edu.in/taharabadcollege/iqac-meeting-minutes/
Link to Organogram of the Institution webpage	https://mvp.edu.in/taharabadcollege/about-college/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management recognizes the commitment and dedication of the

teaching and non-teaching faculty. It always strives to satisfy the needs of the employees proactively. Some facilities provided for the welfare of the employees of the institution are as follows: 1. The institution (MVP Sevak Society & College teacher Society) has various effective welfare measures for teaching and nonteaching staff 1.The two Co-operative societies governed by the Parent Institute provides facility of loan up to 25 lakh. 2.Emergency loan scheme up to Rs. 50,000 is provided in emergency. 3.Loan against medical expenses in case of accident is available. 4.Fixed Deposit Schemes are available. 5.Saving facilities - Saving accounts schemes are available. 6.Director of higher education office provide financial assistance in case of medical expenses. 2.Under Sevak Kalyan Nidhi financial assistance is provided in case of accident/death. 3.D.L. provided for central assessment program, participation in seminar, workshop,lecture series etc. 4.Mediclaim Policy introduced by our institute for staff. 1.Sevak Kalyan Nidhi is an initiative by the Parent Institute to provide multiple welfare facilities to both teaching and nonteaching staff of the college. 2.Group Mediclaim facility has been made available by the parent institute for all teaching and nonteaching staff.

File Description	Documents
Paste link for additional information	https://mvp.edu.in/taharabadcollege/igac/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

01

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**A system for Regular Assessment of Teaching and Non-Teaching Staff**

is in place. API Forms: Academic Performance Indicator (API) of each staff member is validated by IQAC according to the prescribed norms of the UGC. The API is filled in by the staff, verified by the HOD and submitted to IQAC. As and when the staff member is eligible for Career Advancement Scheme and fulfils all prescribed conditions, the IQAC recommends the case to the University through the Principal. Confidential Reports: Confidential report of each faculty is submitted by the Head of department to the Principal at the end of academic year. The same is recorded in personal file. Student Assessment: Assessment of teachers by students is conducted every year. Feedback is compiled and analyzed. The outcome of feedback is communicated to the respective teacher with appreciation and suggestions. Departmental Assessment: The result of a particular subject is an indicator to evaluate the performance of the faculty, subject-wise and teacher-wise result analysis is done at the departmental level after the results are declared.

File Description	Documents
Paste link for additional information	https://mvp.edu.in/taharabadcollege/iqac-meeting-minutes/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The management has appointed Mr. R. S. Baste and Associates as an external auditor. The financial statement of the college including books of accounts, vouchers, statement etc are audited by the external auditor. The University and UGC authorities carry out an audit of all the funds forwarded to the college. The auditors from the department of Higher Education carry out an external audit of the teaching and non teaching salary forwarded by the govt.

- 1.Internal Audit by the Chartered Accountant appointed by the authorities of the Management.
- 2.External Audit by the Joint Director Higher Education, Pune Region, Pune
- 3.External Audit by the Account Officer, Higher Education Department, Pune Region, Pune
- 4.External audit by SPPU for funds provided by them such as QIP, N.S.S., SDO, Examination Expenditure
- 5.External Audit of Research Funds by the Respective Funding Agencies (like UGC/BCUD/SPPU)

File Description	Documents
Paste link for additional information	https://mvp.edu.in/taharabadcollege/igac-meeting-minutes/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College Development Committee (CDC) has defined following resource generation policies, procedure and strategies of optimal utilization. Resource Generation Strategy: Fees: College shall follow the rules and regulations of Savitribai Phule Pune University and the State Government of Maharashtra with respect to the tuition fees. The major resources of funds are generated through admission fees collected during admission from funded. Utilization Strategies: Once the budget is sanctioned, the Heads of Departments can proceed with the planned activities. The institute directs all the concerned heads of departments and coordinators of the programme for optimal utilization of the funds and resources. Augmentation of Infrastructure: Adequate provisions for development of infrastructure are in place. Centralized Purchase: Purchase Committee shall ask for requirements from all the departments. This centralized purchase procedure will ensure transparency, and quality. Repairs and Maintenance: The College follows the existing policy to carry out day to day repair and maintenance. Library Expenditures: The library is upgraded on the need basis. Addition of

text and reference books takes place as per the change in curriculum. Co-Curricular and Extra-Curricular Activities: All the departments and committees submit budgets for the activities to be conducted by them which are sanctioned by the CDC.

File Description	Documents
Paste link for additional information	https://mvp.edu.in/taharabadcollege/igac/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly in institutionalizing its best practices. It implements strategy related to academics or administration every academic year. 1. Fee concession: One of the prime objectives of the college is to give quality education to rural, tribal, hilly area and socially and economic backward students. The management thus has been giving fee concession to students every year. In addition to this, the college has made provisions for students to pay fees in easy installments and upon request extends the last day for payment of fees for many students. 2. Teaching - Learning Policy: The IQAC concentrates mainly on the teaching learning policy to maintain and upgrade the process of teaching learning. 3. Strengthen Research Culture in the Institution: IQAC encourages and motivates teachers for participating in seminars/conferences/workshop for paper presentation, publication of their research papers, undertaking research project, doing Ph.D. in their respective areas. As an outcome of this, majority teachers of this college have completed their doctoral research and remaining teachers are undergoing the research process.

File Description	Documents
Paste link for additional information	https://mvp.edu.in/taharabadcollege/igac-meeting-minutes/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

Review of Teaching Learning Process: The IQAC prepares and monitors the time table. The changes in time table are brought to the notice of the individual teachers and the heads of the respective departments. Teacher feedback is taken from students with respect to the teaching learning and evaluation process at regular intervals. Result analysis is also an integral part of the review. Feedback is analyzed and outcome is discussed with concerned teacher. The IQAC reviews the teaching methods followed by the teachers as reflected in self appraisal forms. Keeping up with the emerging trends, IQAC has suggests adopting innovative teaching methods for augmentation of teaching learning process. The college implements the quality policy through IQAC. The academic and administrative work as well as implementation of various activities/programmes is done by forming committees and their coordinators. The College endeavors in every way to create an appropriate atmosphere for teaching, learning and research. The college takes initiative to develop and strengthen the intelligence and intellect of the faculty.

File Description	Documents
Paste link for additional information	https://mvp.edu.in/taharabadcollege/iqac-meeting-minutes/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://mvp.edu.in/taharabadcollege/igac-meeting-minutes/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Annual gender sensitization action plan, Women's empowerment, and gender equality are one of the primary concerns at Arts, Commerce, and Science College, Taharabad. We practice bringing a positive change in the attitude and support equity among genders within the institute and in our outreach. The annual gender sensitization plan is as follows: Objective: To promote inclusiveness, tolerance, harmony, and women's empowerment among the students and staff. Conduct activities like Blood donation camps, Aids awareness, female foeticide, dealing with the COVID-19 pandemic, etc in order to give back to society Promote activities related to health, nutrition, self defence and entrepreneurship among female students. Conduct workshops related to cybercrime, safety and security, Pre-marital Counselling, Women's Health and Diet, and career enhancement for girl students. Guidance regarding Economic Literacy for students and staff. Conduct workshops that promote diversity and gender-sensitive communication for students and staff alike. Mentorship in college is to be provided where faculty and students can approach matters of gender-related issues. Monitoring and evaluation mechanisms for implementation and their follow-ups. Conducting regular awareness-raising activities among students and staff Student's code of conduct that promotes gender equality at the governance level.

File Description	Documents
Annual gender sensitization action plan	https://mvp.edu.in/taharabadcollege/gander-audit/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mvp.edu.in/taharabadcollege/#

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste is separated into degradable and non-degradable waste. The degradable waste is further utilized in the production of biofertilizers in vermin culture plants. The college has set up a biofertilizer plant within the college campus. The fertilizer produced by this plant is utilized for the trees on the campus and the farmers nearby the college are also benefited. The liquid waste from urinals and toilets is collected in separate underground tanks. E-Waste (Old and unusable Computers, Keyboard, Mouse, Printer, etc.) is collected and handed over to a service provider appointed by the parent institute for recycling. Further, important and usable parts are separated to build new items for the school of our institute. Remaining useless items are disposed of by recycling wastes systematically so as to ensure environmentally sound disposal of E-waste. We don't have a provision for liquid waste management in our college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://mvp.edu.in/taharabadcollege/geotag/
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

B. Any 3 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several

activities to build and promote an environment for ethical and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The college organizes various programmes to ensure harmony among students by making awareness about different minorities in the society. The college and its teacher and staff jointly celebrate the Induction program, rally, oath, Tree plantation, Youth day, Women's day, Premarital Counseling, swachhha Bharat Abhiyan, Yoga day, etc. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. (Marathi Bhasha Din, Hindi Bhasha Din, English Language Day)

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Celebration of National Days Every year Institute celebrates Republic Day, Maharashtra Day and Independence day on January 26 and May 01 and 15th August respectively. The celebration is attended by Students, Teaching and Non-teaching Staff, Invitees, guests and any attendees. Flag hosting with National anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the programme. Cleanliness/Plantation drive Students consistently and regularly participate in the cleaning activities on the several occasions including Mahatma Gandhi Jayanti on October 02, every year. Moreover, students are encouraged for active participation in the plantation. Induction of the students on values, rights, duties and responsibilities Students are made aware about the code of ethics, human values, rights, duties and responsibilities as a citizen of India during induction as well as other programmes throughout year. NSS Students voluntarily participated in social awareness programme such as Family Survey, Mask Distribution and Health and Hygiene and (My Family, My Responsibility) etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes number of activities regarding national festivals, birth and death anniversaries of the great Indian personalities throughout the year. These include celebration of various festivals, national days, celebration of birth anniversaries of national leaders. The birth anniversary of Jijau is celebrated as Rashtrama. One of the founders of the institute Dr. Vasant Pawar's birth anniversary is celebrated as Prerana Din. International Women Day is celebrated every year. The name of our home university is Savitribai Phule Pune University. Therefore, we celebrate the birth anniversary of Savitribai Phule as the first woman teacher in Maharashtra. Dr. Babasaheb Ambedkar's birth anniversary is celebrated in memory of his great contribution for Indian

Constitution. Teachers' Day is celebrated on occasion of the birth anniversary Dr. Sarvapalli Radhakrishnan. The birth anniversary of Chhatrapati Shivaji Maharaj is celebrated for his bravery and great contribution for Maharashtra. The birth anniversary of Mahatma Jyotiba Phule is celebrated in memory of his unparalleled contribution as a social reformer and pioneer in educating the underprivileged society. The college being located in tribal and hilly area, we observe and celebrate Adivasi Day on occasion of birth Anniversary of Birsa Munda.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1 Green Campus Initiatives: 1. To promote awareness of environmental issues among the students, staff, and society. 2. To achieve better sustainability on the campus and improve the quality of life of all the Stakeholders. 3. To conserve water resources through rainwater harvesting. 4. To plant rare and medicinal/herbal plants on the college campus 5. To enrich organic farming activity to avoid the use of pesticide-based vegetables. 6. To promote awareness regarding Corona Pandemic. 7. To support and implement "Swachh Bharat Abhiyan" for healthy India. 8. To organize seminars/workshops, expert lectures, etc. on environment-related issues.

Best Practices - 2 Competitive Examination Study Centre for Rural Area students To provide guidance of competitive examination to the students coming from rural, tribal and hilly area background; To create awareness among the students for various competitive examinations; To encourage freedom of expressing themselves appropriately; To develop a sense of social and civic responsibility among the students; To develop their critical thinking and decision making in case of emergencies and natural disasters; To incorporate national integration and social harmony; To inculcate the qualities of good administrators.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

It is also about learning how to engage with others, being conscious of social, environmental, and gender issues, as well as societal imbalances. Every student has the potential to contribute to making their society a better place and to grow as individuals. The MVP's Arts, Commerce, and Science College in Taharabad has devoted to instilling social values and duties in its pupils. In addition to sports, the NSS unit conducts activities such as tree planting, mask distribution, and field trips to expose students to current challenges in our community. They are taken on field trips to related sectors and are encouraged to compete in environmental competitions. Last year, the Voter and Environment Awareness poster competition event was launched particularly for the final-year BA/B.Com students to showcase their ideas to alleviate environmental challenges. Previously, the students organised contribution campaigns for COVID-19 victims.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1) To make sports running track and improve sports facilities for indoor games, gymnasium, etc. 2) Renovations of library and gymkhana. 3) To organize the seminars/workshops on recent themes. 4) To enhance research activities and publications. 5) Improvement in ICT enabled infrastructure. 6) Continuation of efforts towards ecofriendly practices