(MAHARASHTRA STATE) (Affiliated to Savitribai Phule Pune University)

Students Overall Evaluation Of The Programme And Teaching

QUESTIONNAIRE No.3

Departm	ent:mcosuthi	Academic Year: 2017-18
Class:	TYBA	Course: BA

Q.	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The syllabus of each course	~			
2	Background for benefiting from the course was		<u></u>		
3	Was the course easy or difficult to understand?		V		
4	How much of the syllabus was covered in the class?	<u></u>			
5	What is your opinion about the library material and facilities for the course?		~		
6	To what extent were you able to get material for the prescribed readings?	V			4
7	How well was the teacher prepare for the classes?		レ		
8	How well was the teacher able to communicate?	-			
9	How for the teacher encourages student participation in class?	<u></u>		20	
10	If Yes, which of the following methods were used?	J			
11	How helpful was the teacher in advising?		-		
2	The teacher approach can be best be described as		-		
13	Internal assessment was		-		
14	What effect do you think the internal assessment will have on your course grade?	-			
15	How often did the teacher provide feedback on your performance?	1		# F	**
16	Were your assignments discussed with you?	1-			
17	Where you provide with a course contributory lecture to at the beginning?	~			
18	If you have other comments to offer on the course and suggestion for the teacher you may do so in the space given below or on a separate sheet.		· ,	1 5 2	

Name and signature of students
Ahire Jayshree Bhaysubeb
Athire

(MAHARASHTRA STATE) (Affiliated to Savitribai Phule Pune University)

Students Overall Evaluation Of The Programme And Teaching

Department: Marathi QUESTIONNAIRE No.3
Academic Year: 2017-18

Class: T.Y.B.A Course: BA

Q.	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The syllabus of each course	V			
2	Background for benefiting from the course was		V		
3	Was the course easy or difficult to understand?		-		
4	How much of the syllabus was covered in the class?		-		
5	What is your opinion about the library material and facilities for the course?		レ		
6	To what extent were you able to get material for the prescribed readings?	_			
7	How well was the teacher prepare for the classes?		-		
8	How well was the teacher able to communicate?	+	_		,
9	How for the teacher encourages student participation in class?	_		100 100	
10	If Yes, which of the following methods were used?	_			
11	How helpful was the teacher in advising?		_		
Ī	The teacher approach can be best be described as		-		
13	Internal assessment was	~			
14	What effect do you think the internal assessment will have on your course grade?	~			
15	How often did the teacher provide feedback on your performance?	V		.701	й
16	Were your assignments discussed with you?		-		
17	Where you provide with a course contributory lecture to at the beginning?		~		
18	If you have other comments to offer on the course and suggestion for the teacher you may do so in the space given below or on a separate sheet.		ý	= 1	- Company

Name and signature of students

Ahire Ravindra Chin-tamon

(MAHARASHTRA STATE) (Affiliated to Savitribai Phule Pune University)

Students Overall Evaluation Of The Programme And Teaching

	QUESTIC	NNAIRE No.3
Departm	ent: Masarki	Academic Year: 2017-18
Class:	T.4. BA	Course: BA

Q.	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The syllabus of each course	V			
2	Background for benefiting from the course was	7	-		
	Was the course easy or difficult to understand?		~		
4	How much of the syllabus was covered in the class?		-		
5	What is your opinion about the library material and facilities for the course?	~			
6	To what extent were you able to get material for the prescribed readings?		V		
7	How well was the teacher prepare for the classes?		-		
8	How well was the teacher able to communicate?	55	~		
9	How for the teacher encourages student participation in class?	<u></u>			
10	If Yes, which of the following methods were used?	/			
11	How helpful was the teacher in advising?	V			31211
12	The teacher approach can be best be described as	~			
13	Internal assessment was		レ		
14	What effect do you think the internal assessment will have on your course grade?		<u></u>		
15	How often did the teacher provide feedback on your performance?		~	¥	
16	Were your assignments discussed with you?	V			
17	Where you provide with a course contributory lecture to at the beginning?		レ		
18	If you have other comments to offer on the course and suggestion for the teacher you may do so in the space given below or on a separate sheet.	Ü			4

Name and signature of students Bituri kamini DiP

Tane

Dist Mat

Kairari

(MAHARASHTRA STATE) (Affiliated to Savitribai Phule Pune University)

Students Overall Evaluation Of The Programme And Teaching

	QUESTIC	NNAIRE No.3	C
Departm	ent: Marathi	Academic Year: 20/7:18	1
Class:	54BA	Course: BA	•00

Q.	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The syllabus of each course	~			
2	Background for benefiting from the course was	7.	-		
·	Was the course easy or difficult to understand?				
4	How much of the syllabus was covered in the class?				
5	What is your opinion about the library material and facilities for the course?		1		
6	To what extent were you able to get material for the prescribed readings?				
7	How well was the teacher prepare for the classes?		~		
8	How well was the teacher able to communicate?	0	~		
9	How for the teacher encourages student participation in class?		-		
10	If Yes, which of the following methods were used?		<u></u>		
11	How helpful was the teacher in advising?	<u></u>			
12	The teacher approach can be best be described as	-			17
13	Internal assessment was		レ		1770
14	What effect do you think the internal assessment will have on your course grade?		_		
15	How often did the teacher provide feedback on your performance?	レ			1 320
16	Were your assignments discussed with you?		_		
17	Where you provide with a course contributory lecture to at the beginning?	~			
1.8	If you have other comments to offer on the course and suggestion for the teacher you may do so in the space given below or on a separate sheet.	ب ا		100	- September 1

Name and signature of students
Pawor Vashnari Bundy

(MAHARASHTRA STÄTE)

(Affiliated to Savitribai Phule Pune University)

Student Feedback on Teachers

QUESTIONNAIRE No.2

Departm	ent: Marathi	Academic Year: 2017 . 18
Class:	T.4B.A	Course: B.A.

-Sr.No	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge base of the teacher(as perceived by you)	~			
2	Communication skills (in terms of articulation and comprehensibility)		V		
3	Sincerity/commitment of teacher	15	·	£.	
4	Interest generated by the teacher		~		
5	Ability to integrate course material with environment/other issues, to provide a broader	-			
6	Ability to integrate content with other courses	<u></u>			
7	Accessibility of the teacher in and out of the class(includes availability of the teacher to motivate further study and discussion outside class)	V			
8	Ability to design a quizzes/ tests/assignments/examinatio ns and projects to evaluate students understanding of the course		~	THE PARTY OF THE P	
	Provision of sufficient time for feedback	~			*
0	Overall rating	4			

Ahire Jayahree Bhousakeh Name and signature of students

(MAHARASHTRA STATE)

(Affiliated to Savitribai Phule Pune University) Student Feedback on Teachers

QUESTIONNAIRE No.2

Departm	ent: Marathi	Academic Year: 2017-18
Class:	T. 4. B.A.	Course: B:A

-Sr.No	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge base of the teacher(as perceived by you)		1		
2	Communication skills (in terms of articulation and comprehensibility)		レ	3	
3	Sincerity/commitment of teacher	_			
4	Interest generated by the teacher	U			
5	Ability to integrate course material with environment/other issues, to provide a broader	<u></u>			
6	Ability to integrate content with other courses		-	18	
7	Accessibility of the teacher in and out of the class(includes availability of the teacher to motivate further study and discussion outside class)		<u>\</u>		_
	Ability to design a quizzes/ tests/assignments/examinatio ns and projects to evaluate students understanding of the course	<u></u>	The second secon		# 10 m
	Provision of sufficient time for feedback	レ			
10	Overall rating	<u></u>			6W 11 E X

Ahire Rawindry Chintomens Name and signature of students

(MAHARASHTRA STÄTE)

(Affiliated to Savitribai Phule Pune University)

Student Feedback on Teachers

QUESTIONNAIRE No.2

Department: Marathi		Academic Year: 2017-18		
Class:	TYBA	Course: BA		

Sr.No	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge base of the teacher(as perceived by you)	~			
2	Communication skills (in terms of articulation and comprehensibility)	V		2	
3	Sincerity/commitment of teacher		V	-	
4	Interest generated by the teacher		1		
5	Ability to integrate course material with environment/other issues, to provide a broader				
6	Ability to integrate content with other courses	V		1.60	
7	Accessibility of the teacher in and out of the class(includes availability of the teacher to motivate further study and discussion outside class)				
8	Ability to design a quizzes/ tests/assignments/examinatio ns and projects to evaluate students understanding of the course	L			
	Provision of sufficient time for feedback		L		
0	Overall rating	at .	~		

Biruri kumini DiliP Name and signature of students

KBiron -

(MAHARASHTRA STATE)

(Affiliated to Savitribai Phule Pune University)

Student Feedback on Teachers

QUESTIONNAIRE No.2

Departm	ent: Maruthi	Academic Year: 2017-18
Class:	SYBA	Course: B.A.

-Sr.No	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
]	Knowledge base of the teacher(as perceived by you)	~			
2	Communication skills (in terms of articulation and comprehensibility)	V		2.	
3	Sincerity/commitment of teacher		-	-	
4	Interest generated by the teacher		-		
5	Ability to integrate course material with environment/other issues, to provide a broader	•	<u></u>		
6	Ability to integrate content with other courses	V			
7	Accessibility of the teacher in and out of the class(includes availability of the teacher to motivate further study and discussion outside class)	~			
	Ability to design a quizzes/ tests/assignments/examinatio ns and projects to evaluate students understanding of the course		~		14
×00	Provision of sufficient time for feedback	~			*
10	Overall rating	V			5.7

Name and signature of students
Power Vushnavi Bunay

(MAHARASHTRA STATE)

(Affiliated to Savitribai Phule Pune University)

Student Feedback on Teachers

QUESTIONNAIRE No.2

Departm	ent: MUHUHh)	Academic Year: 2017 - 18
Class:	SYBA	Course: BA

Sr.No	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge base of the teacher(as perceived by you)	1			
2	Communication skills (in terms of articulation and comprehensibility)	<u></u>		3	
3	Sincerity/commitment of teacher		U	T.	
4	Interest generated by the teacher		<u></u>		
5	Ability to integrate course material with environment/other issues, to provide a broader		<u></u>		
6	Ability to integrate content with other courses	~			
7	Accessibility of the teacher in and out of the class(includes availability of the teacher to motivate further study and discussion outside class)				2
	Ability to design a quizzes/ tests/assignments/examinatio ns and projects to evaluate students understanding of the course				5
9 10	Provision of sufficient time for feedback	0			
0	Overall rating		L-		- 2

Nikum Divyami Rajendry Name and signature of students Onitam

(MAHARASHTRA STATE)

(Affiliated to Savitribai Phule Pune University)

Feedback from students on Curriculum

QUESTIONNAIRE No.1

Departmen	: English	Academic Year: 2017-18.
Class:	T.Y.B.A	Course: Compulsory English.

Q.No	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any		~		
2	Extent of coverage of course	10	-		
3	Applicability/relevance to real life situations		-		
4	Learning value(in terms of knowledge, concept, manual skills, analytical abilities and broadening perspective)		~		
5	Clarity and relevance of textual reading material	~		40	
6	Relevance of additional source material(Library)		-		
7	Extent of effort required by students	*	L-		
8	Overall rating		-		

CAJAhiee

Name and signature of students

(Ahire Aradi Ashor)

(MAHARASHTRA STATE)

(Affiliated to Savitribai Phule Pune University)

Feedback from students on Curriculum

QUESTIONNAIRE No.1

Department	. English	Academic Year: 2017-18	20mar
Class:	TY.BA.	Course:	

Q.No	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any		<u>~</u>		
2	Extent of coverage of course	*	L		
3	Applicability/relevance to real life situations		L		
4	Learning value(in terms of knowledge, concept, manual skills, analytical abilities and broadening perspective)	~			12 25
5	Clarity and relevance of textual reading material	~			
6	Relevance of additional source material(Library)		~		-
7	Extent of effort required by students		L		
8	Overall rating	· V			482

Name and signature of students

(shamase Somket Sunit

Arts and Commerce College, Labarabad, Tal. Baglan Dist. Nashik, PIN-423301 (MAHARASHTRA STATE)

(Affiliated to Savitribai Phule Pune University) Feedback from students on Curriculum

QUESTIONNAIRE No.1

Departme	nt: English	Academic Year: 2011 - 18
Class:	TYB.A	Course: 5-4

Q.No	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any		~		
2	Extent of coverage of course	~			
3	Applicability/relevance to real life situations		ا ــــ		
4	Learning value(in terms of knowledge, concept, manual skills, analytical abilities and broadening perspective)		ا		
5	Clarity and relevance of textual reading material	Ь		#15 W	
6	Relevance of additional source material(Library)	5 76 .9	~		
7	Extent of effort required by students	~			
8	Overall rating	~			1475

M. P. P. Name and signature of students (Mahale Pratibha Popat) Arts and Commerce College, Taharabad, Tal. Baglan Dist. Nasbik, PIN-423301. (MAHARASHTRA STATE)

(Affiliated to Savitribai Phule Pung University)

Feedback from students on Curriculum

QUESTIONNAIRE No.1

Department	English	Academic Year:
Class:	T.Y.B.A.	Course: F3!

Q.No	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any		V		*
2	Extent of coverage of course	70	-	3	
3	Applicability/relevance to real life situations		<u>L</u>		
4	Learning value(in terms of knowledge, concept, manual skills, analytical abilities and broadening perspective)		<u></u>		
5	Clarity and relevance of textual reading material		سا	7 E	
6	Relevance of additional source material(Library)		<u></u>		
7	Extent of effort required by students				
8	Overall rating		-		

Name and signature of students

(Deore Rakshanda Gjory)

(MAHARASHTRA STATE)

(Affiliated to Savitribai Phule Pune University) Feedback from students on Curriculum

QUESTIONNAIRE No.1

Departmen	i: English	Academic Year: 2017 - 18
Class:	T'Y'BA	Course: 93

Q.No	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
]	Depth of the course content including project work if any		~		
2	Extent of coverage of course	3.	~		
3	Applicability/relevance to real life situations			~	
4	Learning value(in terms of knowledge, concept, manual skills, analytical abilities and broadening perspective)				
5	Clarity and relevance of textual reading material				-
6	Relevance of additional source material(Library)		~	17	-
7	Extent of effort required by students	×	60	~	
8	Overall rating		V	V	

Name and signature of students

(Ahite Arati Ashola)

1

Arts and Commerce College, Laborabad, Tal. Baglan Dist. Nasbik, PIN-423301 (MAHARASHIRA STATE)

(Affiliated to Savitribai Phole Pone University) Feedback from students on Curriculum

QUESTIONNAIRE No.1

Departme	ii: Commence	Academic Year: 2017-18
Class:	TYB Com	Course: B. Com

Q.No	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any		_	3	
2	Extent of coverage of course	/	-		
3	Applicability/relevance to real life situations		~		
4	Learning value(in terms of knowledge, concept, manual skills, analytical abilities and broadening perspective)				
5	Clarity and relevance of textual reading material				
6	Relevance of additional source material(Library)				
7	Extent of effort required by students		~		
8	Overall rating	140	/		444

Name and signature of students

Backhay Anileet Dilip

Aris and Commerce College, Labarabad, Tal. Baglan Dist, Nashik, PIN-423301 (MAHARASHTRA STATE)

(Affiliated to Savitribai Phole Punc University) Feedback from students on Curriculum

QUESTIONNAIRE No.1

Departmen	Commerce	Academic Year: 2017-18
Class:	TYBcom	Course: Bcom

Q.No	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any		U		
2	Extent of coverage of course		•		
3	Applicability/relevance to real life situations		-		
4	Learning value(in terms of knowledge, concept, manual skills, analytical abilities and broadening perspective)				
5	Clarity and relevance of textual reading material				
6	Relevance of additional source material(Library)				
7	Extent of effort required by students				
8	Overall rating				Page 1

Mikam Sagar Kiran

Name and signature of students

(MAHARASHTRA STATE)

(Affiliated to Savitribai Phule Pune University)

Feedback from students on Curriculum

QUESTIONNAIRE No.1

Departme	ni. Commerce	Academic Year: 2017-18	
Class:	TYBCOM	Course: Bcom	

Q.No	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any	_			
2	Extent of coverage of course				
3	Applicability/relevance to real life situations		-		
4	Learning value(in terms of knowledge, concept, manual skills, analytical abilities and broadening perspective)				
5	Clarity and relevance of textual reading material	<u></u>		1140	
6	Relevance of additional source material(Library)		_		io
7	Extent of effort required by students	<u></u>			
8	Overall rating				71/00

Bhamare punam Poliman
Name and signature of students

(MAHARASHTRA STATE)

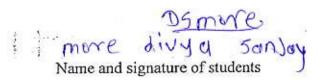
(Affiliated to Savitribai Phule Pune University)

Feedback from students on Curriculum

QUESTIONNAIRE No.1

Departmen	: Compred CE	Academic Year: 2017-18
Class:	Ty.B.com	Course:

Q.No	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any	N		0	
2	Extent of coverage of course	75	V		
3	Applicability/relevance to real life situations	V			
4	Learning value(in terms of knowledge, concept, manual skills, analytical abilities and broadening perspective)			28	
5	Clarity and relevance of textual reading material			70-	
6	Relevance of additional source material(Library)		✓	-	
7	Extent of effort required by students	/	(5)		
8	Overall rating		~		



(MAHARASHTRA STATE)

(Affiliated to Savitribai Phole Pune University) Feedback from students on Curriculum

QUESTIONNAIRE No.1

Department	· (ommerce	Academic Year: 207-18
Class:	Ty. D. Com	Course:

Q.No	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any	/			
2	Extent of coverage of course	=	V		
3	Applicability/relevance to real life situations				
4	Learning value(in terms of knowledge, concept, manual skills, analytical abilities and broadening perspective)		V		
5	Clarity and relevance of textual reading material	~		as and	
6	Relevance of additional source material(Library)		<u></u>		
7	Extent of effort required by students	~	10		
8	Overall rating		/		

Mahajan Roshan Sonjat Name and signature of students

(MAHARASHTRA STATE) (Affiliated to Savitribai Phule Pune University)

Students Overall Evaluation Of The Programme And Teaching

Department	. Politics scj. Questio	NNAIRE No.3 Academic Year: 2017 - 2018
Class:	T.Y.B.A. (53)	Course: B.A.

Q.	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The syllabus of each course	V			
2	Background for benefiting from the course was	V			
3	Was the course easy or difficult to understand?				
-	How much of the syllabus was covered in the class?	V			
5	What is your opinion about the library material and facilities for the course?	V			
6	To what extent were you able to get material for the prescribed readings?	~			
7	How well was the teacher prepare for the classes?	V			
8	How well was the teacher able to communicate?				
9	How for the teacher encourages student participation in class?	V		27	
10	If Yes, which of the following methods were used?				
11	How helpful was the teacher in advising?	~			
12	The teacher approach can be best be described as	V			100
13	Internal assessment was				
14	What effect do you think the internal assessment will have on your course grade?	V			
15	How often did the teacher provide feedback on your performance?	~			
16	Were your assignments discussed with you?			100000000000000000000000000000000000000	
17	Where you provide with a course contributory lecture to at the beginning?				
18	If you have other comments to offer on the course and suggestion for the teacher you may do so in the space given below or on a separate sheet.	1		The state of the s	

Name and signature of students

Native Pankaj Ramdas

(MAHARASHTRA STATE) (Affiliated to Savitribai Phule Pune University)

Students Overall Evaluation Of The Programme And Teaching

Departme	001.1100	NNAIRE No.3 Academic Year:	2017 - 2018
Class:	T.Y.B.A. (S-G)	Course:	B. A

Q.	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The syllabus of each course	N			
2	Background for benefiting from the course was	V			
3	Was the course easy or difficult to understand?	V			
	How much of the syllabus was covered in the class?				
5	What is your opinion about the library material and facilities for the course?	V			
6	To what extent were you able to get material for the prescribed readings?	V		1	
7	How well was the teacher prepare for the classes?	1			
8	How well was the teacher able to communicate?				
9	How for the teacher encourages student participation in class?				
10	If Yes, which of the following methods were used?	V	11		
11	How helpful was the teacher in advising?	V			
12	The teacher approach can be best be described as	V			10
13	Internal assessment was	1/			
14	What effect do you think the internal assessment will have on your course grade?				
15	How often did the teacher provide feedback on your performance?	V			
16	Were your assignments discussed with you?	V			
17	Where you provide with a course contributory lecture to at the beginning?	V			22
18	If you have other comments to offer on the course and suggestion for the teacher you may do so in the space given below or on a separate sheet.	1	. 1	· · · · · · · · · · · · · · · · · · ·	

Name and signature of students

Ahire You'shali Jaywant

(MAHARASHTRA STATE) (Affiliated to Savitribai Phule Pune University)

Students Overall Evaluation Of The Programme And Teaching

Departm	ent: Political	The second secon	ONNAIRE No.3 Academic Year: 2617 - 2018	
Class:	S.Y.B. A	<u>S-</u> <u> </u>	Course: Bn	

Q.	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The syllabus of each course		10		
2	Background for benefiting from the course was				
3	Was the course easy or difficult to understand?	~	70-77		
-, ⁻	How much of the syllabus was covered in the class?	~			
5	What is your opinion about the library material and facilities for the course?	V			
6	To what extent were you able to get material for the prescribed readings?				
7	How well was the teacher prepare for the classes?	V			
8	How well was the teacher able to communicate?				
9	How for the teacher encourages student participation in class?	V			
10	If Yes, which of the following methods were used?	~		**	
11	How helpful was the teacher in advising?				
12	The teacher approach can be best be described as		***		
13	Internal assessment was				
14	What effect do you think the internal assessment will have on your course grade?				
15	How often did the teacher provide feedback on your performance?				4.0
16	Were your assignments discussed with you?				
17	Where you provide with a course contributory lecture to at the beginning?				
18	If you have other comments to offer on the course and suggestion for the teacher you may do so in the space given below or on a separate sheet.	لمسا		÷	7-7-7

Name and signature of students

Thakane Kiran Ramdas