

(MAHARASHTRA STATE)
(Affiliated to Savitribai Phule Pune University)



Students Overall Evaluation Of The Programme And Teaching

QUESTIONNAIRE No.3

Department: Marathi Academic Year: 2017-18

Class: T4BA Course: BA

Q.	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The syllabus of each course	✓			
2	Background for benefiting from the course was		✓		
3	Was the course easy or difficult to understand?		✓		
4	How much of the syllabus was covered in the class?	✓			
5	What is your opinion about the library material and facilities for the course?		✓		
6	To what extent were you able to get material for the prescribed readings?	✓			
7	How well was the teacher prepare for the classes?		✓		
8	How well was the teacher able to communicate?	✓			
9	How for the teacher encourages student participation in class?	✓			
10	If Yes, which of the following methods were used?	✓			
11	How helpful was the teacher in advising?		✓		
12	The teacher approach can be best be described as		✓		
13	Internal assessment was		✓		
14	What effect do you think the internal assessment will have on your course grade?	✓			
15	How often did the teacher provide feedback on your performance?	✓			
16	Were your assignments discussed with you?	✓			
17	Where you provide with a course contributory lecture to at the beginning?	✓			
18	If you have other comments to offer on the course and suggestion for the teacher you may do so in the space given below or on a separate sheet.		✓		

Name and signature of students
Aishwari Jayshree Bhaysabeb
Aishwari

(MAHARASHTRA STATE)
(Affiliated to Savitribai Phule Pune University)



Students Overall Evaluation Of The Programme And Teaching

QUESTIONNAIRE No.3

Department: Marathi Academic Year: 2017-18

Class: T.Y.B.A Course: B.A

Q.	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The syllabus of each course	✓			
2	Background for benefiting from the course was		✓		
3	Was the course easy or difficult to understand?		✓		
4	How much of the syllabus was covered in the class?		✓		
5	What is your opinion about the library material and facilities for the course?		✓		
6	To what extent were you able to get material for the prescribed readings?	✓			
7	How well was the teacher prepare for the classes?		✓		
8	How well was the teacher able to communicate?		✓		
9	How for the teacher encourages student participation in class?	✓			
10	If Yes, which of the following methods were used?	✓			
11	How helpful was the teacher in advising?		✓		
12	The teacher approach can be best be described as		✓		
13	Internal assessment was	✓			
14	What effect do you think the internal assessment will have on your course grade?	✓			
15	How often did the teacher provide feedback on your performance?	✓			
16	Were your assignments discussed with you?		✓		
17	Where you provide with a course contributory lecture to at the beginning?		✓		
18	If you have other comments to offer on the course and suggestion for the teacher you may do so in the space given below or on a separate sheet.	✓			

Arhin
Name and signature of students
Arhin Ravindra Chintaman

(MAHARASHTRA STATE)
(Affiliated to Savitribai Phule Pune University)

Students Overall Evaluation Of The Programme And Teaching



QUESTIONNAIRE No.3

Department: Marathi Academic Year: 2017-18

Class: SYBA Course: BA

Q.	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The syllabus of each course	✓			
2	Background for benefiting from the course was		✓		
	Was the course easy or difficult to understand?		✓		
4	How much of the syllabus was covered in the class?	✓			
5	What is your opinion about the library material and facilities for the course?		✓		
6	To what extent were you able to get material for the prescribed readings?	✓			
7	How well was the teacher prepare for the classes?		✓		
8	How well was the teacher able to communicate?		✓		
9	How for the teacher encourages student participation in class?		✓		
10	If Yes, which of the following methods were used?		✓		
11	How helpful was the teacher in advising?	✓			
12	The teacher approach can be best be described as	✓			
13	Internal assessment was		✓		
14	What effect do you think the internal assessment will have on your course grade?		✓		
15	How often did the teacher provide feedback on your performance?	✓			
16	Were your assignments discussed with you?		✓		
17	Where you provide with a course contributory lecture to at the beginning?	✓			
18	If you have other comments to offer on the course and suggestion for the teacher you may do so in the space given below or on a separate sheet.	✓			

Vpaul
Name and signature of students
Pawar Vaishnavi Bandy

Student Feedback on Teachers



QUESTIONNAIRE No.2

Department: Marathi Academic Year: 2017-18

Class: T.Y.B.A Course: B.A.

Sr.No	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge base of the teacher(as perceived by you)	✓			
2	Communication skills (in terms of articulation and comprehensibility)		✓		
3	Sincerity/commitment of teacher		✓		
4	Interest generated by the teacher		✓		
5	Ability to integrate course material with enviroment/other issues, to provide a broader	✓			
6	Ability to integrate content with other courses	✓			
7	Accessibility of the teacher in and out of the class(includes availability of the teacher to motivate further study and discussion outside class)	✓			
8	Ability to design a quizzes/ tests/assignments/examinatio ns and projects to evaluate students understanding of the course		✓		
9	Provision of sufficient time for feedback	✓			
10	Overall rating	✓			

Ahise Jayashree Bhausaheb
Name and signature of students

Ahise

Student Feedback on Teachers



QUESTIONNAIRE No.2

Department: Marathi Academic Year: 2017-18

Class: T.Y.B.A. Course: B.A.

Sr.No	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge base of the teacher(as perceived by you)		✓		
2	Communication skills (in terms of articulation and comprehensibility)		✓		
3	Sincerity/commitment of teacher	✓			
4	Interest generated by the teacher	✓			
5	Ability to integrate course material with enviroment/other issues, to provide a broader	✓			
6	Ability to integrate content with other courses		✓		
7	Accessibility of the teacher in and out of the class(includes availability of the teacher to motivate further study and discussion outside class)		✓		
8	Ability to design a quizzes/ tests/assignments/examinatio ns and projects to evaluate students understanding of the course	✓			
9	Provision of sufficient time for feedback	✓			
10	Overall rating	✓			

Akhire
 Akhire Ravindra Chintaman
 Name and signature of students

Student Feedback on Teachers



QUESTIONNAIRE No.2

Department: murathi Academic Year: 2017-18

Class: T.Y.BA Course: BA

Sr.No	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge base of the teacher(as perceived by you)	✓			
2	Communication skills (in terms of articulation and comprehensibility)	✓			
3	Sincerity/commitment of teacher		✓		
4	Interest generated by the teacher		✓		
5	Ability to integrate course material with enviroment/other issues, to provide a broader		✓		
6	Ability to integrate content with other courses	✓			
7	Accessibility of the teacher in and out of the class(includes availability of the teacher to motivate further study and discussion outside class)	✓			
8	Ability to design a quizzes/ tests/assignments/examinatio ns and projects to evaluate students understanding of the course	✓			
9	Provision of sufficient time for feedback		✓		
10	Overall rating		✓		

Bisuri Kamini Dilip
Name and signature of students

Bisuri

Arts and Commerce College Taharabad Tal. Baglan Dist. Nashik, PIN-423301
(MAHARASHTRA STATE)
(Affiliated to Savitribai Phule Pune University)
Student Feedback on Teachers



QUESTIONNAIRE No.2

Department: marathi Academic Year: 2017-18

Class: SUBA Course: B.A.

Sr.No	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge base of the teacher(as perceived by you)	✓			
2	Communication skills (in terms of articulation and comprehensibility)	✓			
3	Sincerity/commitment of teacher		✓		
4	Interest generated by the teacher		✓		
5	Ability to integrate course material with enviroment/other issues, to provide a broader		✓		
6	Ability to integrate content with other courses	✓			
7	Accessibility of the teacher in and out of the class(includes availability of the teacher to motivate further study and discussion outside class)	✓			
8	Ability to design a quizzes/ tests/assignments/examinations and projects to evaluate students understanding of the course		✓		
9	Provision of sufficient time for feedback	✓			
10	Overall rating	✓			

Pawar
Name and signature of students
Pawar vashravi Bama

Student Feedback on Teachers



QUESTIONNAIRE No.2

Department: Marathi Academic Year: 2017-18

Class: SY.B.A Course: B.A

Sr.No	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge base of the teacher(as perceived by you)	✓			
2	Communication skills (in terms of articulation and comprehensibility)	✓			
3	Sincerity/commitment of teacher		✓		
4	Interest generated by the teacher		✓		
5	Ability to integrate course material with environment/other issues, to provide a broader		✓		
6	Ability to integrate content with other courses	✓			
7	Accessibility of the teacher in and out of the class(includes availability of the teacher to motivate further study and discussion outside class)	✓			
8	Ability to design a quizzes/ tests/assignments/examinations and projects to evaluate students understanding of the course	✓			
9	Provision of sufficient time for feedback	✓			
10	Overall rating		✓		

Nikam Divyanti Rajendra
Name and signature of students

Nikam



QUESTIONNAIRE No.1

Department: English Academic Year: 2017-18

Class: P.Y.B.A Course: Compulsory English

Q.No	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any		✓		
2	Extent of coverage of course		✓		
3	Applicability/relevance to real life situations		✓		
4	Learning value(in terms of knowledge, concept, manual skills, analytical abilities and broadening perspective)		✓		
5	Clarity and relevance of textual reading material	✓			
6	Relevance of additional source material(Library)		✓		
7	Extent of effort required by students		✓		
8	Overall rating		✓		

Ashie

Name and signature of students

(Ashie Anati Ashok)

Arts and Commerce College, Taharabad, Tal. Baglan Dist. Nashik, PIN-423301
(MAHARASHTRA STATE)
(Affiliated to Savitribai Phule Pune University)
Feedback from students on Curriculum



QUESTIONNAIRE No.1

Department: English Academic Year: 2017-18
Class: T.Y. B.A. Course: 53

Q.No	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any		✓		
2	Extent of coverage of course		✓		
3	Applicability/relevance to real life situations		✓		
4	Learning value(in terms of knowledge, concept, manual skills, analytical abilities and broadening perspective)	✓			
5	Clarity and relevance of textual reading material	✓			
6	Relevance of additional source material(Library)		✓		
7	Extent of effort required by students		✓		
8	Overall rating	✓			

Shamasa

Name and signature of students

(Shamasa Saniket Sunil)



QUESTIONNAIRE No.1

Department: English Academic Year: 2017-18

Class: TYB.A Course: S4

Q.No	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any		✓		
2	Extent of coverage of course	✓			
3	Applicability/relevance to real life situations		✓		
4	Learning value(in terms of knowledge, concept, manual skills, analytical abilities and broadening perspective)		✓		
5	Clarity and relevance of textual reading material	✓			
6	Relevance of additional source material(Library)		✓		
7	Extent of effort required by students	✓			
8	Overall rating	✓			

M. P. P.

Name and signature of students

(Mahale Pratibha Popat)



QUESTIONNAIRE No.1

Department: English Academic Year: 2017-18

Class: T.Y.B.A. Course: FE3

Q.No	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any		✓		
2	Extent of coverage of course		✓		
3	Applicability/relevance to real life situations		✓		
4	Learning value(in terms of knowledge, concept, manual skills, analytical abilities and broadening perspective)		✓		
5	Clarity and relevance of textual reading material		✓		
6	Relevance of additional source material(Library)		✓		
7	Extent of effort required by students		✓		
8	Overall rating		✓		

R. Deore

Name and signature of students

(Deore Rakshanda Vijay)



QUESTIONNAIRE No.1

Department: English Academic Year: 2017 - 18

Class: T.Y.B.A Course: 93

Q.No	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any		✓		
2	Extent of coverage of course		✓		
3	Applicability/relevance to real life situations			✓	
4	Learning value(in terms of knowledge, concept, manual skills, analytical abilities and broadening perspective)		✓		
5	Clarity and relevance of textual reading material			✓	
6	Relevance of additional source material(Library)		✓		
7	Extent of effort required by students			✓	
8	Overall rating		✓	✓	

Ashice

Name and signature of students

(Ashice Aarti Ashok)

Feedback from students on Curriculum

QUESTIONNAIRE No.1

Department: Commence Academic Year: 2017-18Class: TYB Com Course: B. Com

Q.No	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any		✓		
2	Extent of coverage of course	✓			
3	Applicability/relevance to real life situations		✓		
4	Learning value (in terms of knowledge, concept, manual skills, analytical abilities and broadening perspective)		✓		
5	Clarity and relevance of textual reading material			✓	
6	Relevance of additional source material (Library)		✓		
7	Extent of effort required by students		✓		
8	Overall rating		✓		

Name and signature of students

Bachhav Aniket Dilip



QUESTIONNAIRE No.1

Department: Commerce Academic Year: 2017-18

Class: TY Bcom Course: Bcom

Q.No	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any		✓		
2	Extent of coverage of course	✓			
3	Applicability/relevance to real life situations		✓		
4	Learning value(in terms of knowledge, concept, manual skills, analytical abilities and broadening perspective)	✓			
5	Clarity and relevance of textual reading material		✓		
6	Relevance of additional source material(Library)	✓			
7	Extent of effort required by students	✓			
8	Overall rating		✓		

(Signature)

Alikam Sagar Kiran

Name and signature of students



QUESTIONNAIRE No.1

Department: Commerce Academic Year: 2017-18

Class: TYBcom Course: Bcom

Q.No	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any	✓			
2	Extent of coverage of course	✓			
3	Applicability/relevance to real life situations		✓		
4	Learning value(in terms of knowledge, concept, manual skills, analytical abilities and broadening perspective)	✓			
5	Clarity and relevance of textual reading material	✓			
6	Relevance of additional source material(Library)		✓		
7	Extent of effort required by students	✓			
8	Overall rating		✓		

Bhendi
Bhamare Punam Adhman
 Name and signature of students

Feedback from students on Curriculum



QUESTIONNAIRE No.1

Department: Commerce Academic Year: 2017-18

Class: TY. B. Com Course: B. Com

Q.No	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any	✓			
2	Extent of coverage of course		✓		
3	Applicability/relevance to real life situations	✓			
4	Learning value(in terms of knowledge, concept, manual skills, analytical abilities and broadening perspective)		✓		
5	Clarity and relevance of textual reading material	✓			
6	Relevance of additional source material(Library)		✓		
7	Extent of effort required by students	✓			
8	Overall rating		✓		

Dsmore
more divya sanjay
Name and signature of students

Feedback from students on Curriculum



QUESTIONNAIRE No.1

Department: Commerce Academic Year: 2017-18

Class: Ty. B.Com Course: B.Com

Q.No	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any	✓			
2	Extent of coverage of course		✓		
3	Applicability/relevance to real life situations	✓			
4	Learning value(in terms of knowledge, concept, manual skills, analytical abilities and broadening perspective)		✓		
5	Clarity and relevance of textual reading material	✓			
6	Relevance of additional source material(Library)		✓		
7	Extent of effort required by students	✓			
8	Overall rating		✓		

(Signature)

Mahajan Roshan Sanjay

Name and signature of students

(MAHARASHTRA STATE)
(Affiliated to Savitribai Phule Pune University)



Students Overall Evaluation Of The Programme And Teaching

Department: politics sci. QUESTIONNAIRE No.3 Academic Year: 2017-2018

Class: T.Y.B.A. (S.3) Course: B.A

Q.	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The syllabus of each course	✓			
2	Background for benefiting from the course was	✓			
3	Was the course easy or difficult to understand?	✓			
4	How much of the syllabus was covered in the class?	✓			
5	What is your opinion about the library material and facilities for the course?	✓			
6	To what extent were you able to get material for the prescribed readings?	✓			
7	How well was the teacher prepare for the classes?	✓			
8	How well was the teacher able to communicate?	✓			
9	How for the teacher encourages student participation in class?	✓			
10	If Yes, which of the following methods were used?	✓			
11	How helpful was the teacher in advising?	✓			
12	The teacher approach can be best be described as	✓			
13	Internal assessment was				
14	What effect do you think the internal assessment will have on your course grade?	✓			
15	How often did the teacher provide feedback on your performance?	✓			
16	Were your assignments discussed with you?	✓			
17	Where you provide with a course contributory lecture to at the beginning?	✓			
18	If you have other comments to offer on the course and suggestion for the teacher you may do so in the space given below or on a separate sheet.	✓			

Name and signature of students

Nehime
Nehime Pankaj Ramdas



Students Overall Evaluation Of The Programme And Teaching

QUESTIONNAIRE No.3
 Department: Politics Academic Year: 2017-2018
 Class: T.Y.B.A. (S-G) Course: B.A.

Q.	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The syllabus of each course	✓			
2	Background for benefiting from the course was	✓			
3	Was the course easy or difficult to understand?	✓			
4	How much of the syllabus was covered in the class?	✓			
5	What is your opinion about the library material and facilities for the course?	✓			
6	To what extent were you able to get material for the prescribed readings?	✓			
7	How well was the teacher prepare for the classes?	✓			
8	How well was the teacher able to communicate?	✓			
9	How for the teacher encourages student participation in class?	✓			
10	If Yes, which of the following methods were used?	✓			
11	How helpful was the teacher in advising?	✓			
12	The teacher approach can be best be described as	✓			
13	Internal assessment was	✓			
14	What effect do you think the internal assessment will have on your course grade?	✓			
15	How often did the teacher provide feedback on your performance?	✓			
16	Were your assignments discussed with you?	✓			
17	Where you provide with a course contributory lecture to at the beginning?	✓			
18	If you have other comments to offer on the course and suggestion for the teacher you may do so in the space given below or on a separate sheet.	✓			

Name and signature of students

the
 Ahire Vaishali Jaywant



Students Overall Evaluation Of The Programme And Teaching

QUESTIONNAIRE No.3
Department: Political Sci Academic Year: 2017-2018
Class: S.Y.B.A S-1 Course: BA

Q.	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The syllabus of each course	✓			
2	Background for benefiting from the course was	✓			
3	Was the course easy or difficult to understand?	✓			
4	How much of the syllabus was covered in the class?	✓			
5	What is your opinion about the library material and facilities for the course?	✓			
6	To what extent were you able to get material for the prescribed readings?	✓			
7	How well was the teacher prepare for the classes?	✓			
8	How well was the teacher able to communicate?	✓			
9	How for the teacher encourages student participation in class?	✓			
10	If Yes, which of the following methods were used?	✓			
11	How helpful was the teacher in advising?	✓			
12	The teacher approach can be best be described as				
13	Internal assessment was	✓			
14	What effect do you think the internal assessment will have on your course grade?	✓			
15	How often did the teacher provide feedback on your performance?	✓			
16	Were your assignments discussed with you?	✓			
17	Where you provide with a course contributory lecture to at the beginning?	✓			
18	If you have other comments to offer on the course and suggestion for the teacher you may do so in the space given below or on a separate sheet.	✓			

Name and signature of students

Thakane Kiran Ramdas