(MAHARASHTRA STATE)

(Affiliated to Savitribai Phule Pune University)

Feedback from students on Curriculum

QUESTIONNAIRE No.1

Departme	nt: History	Academic Year: 2019 - 2020
Class:	FYBA	Course: G1 (B.A.)

Q.No	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
]	Depth of the course content including project work if any	レ			
2	Extent of coverage of course	V			
3	Applicability/relevance to real life situations	1			
4	Learning value(in terms of knowledge, concept, manual skills, analytical abilities and broadening perspective)	V		=	
5	Clarity and relevance of textual reading material	- 194	-	E	
6	Relevance of additional source material(Library)	L			
7	Extent of effort required by students	<u></u>			
8	Overall rating		1		

4

Name and signature of students

Mangan Jitesh milind.

(MAHARASHTRA STATE)

(Affiliated to Savitribai Phule Pune University)

Student Feedback on Teachers

QUESTIONNAIRE No.2

Department: 1157074 Academic Year: 2019-2

Class: FYBA Course: G1

Sr.No	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge base of the teacher(as perceived by you)	レ			
2	Communication skills (in terms of articulation and comprehensibility)	<u></u>			
3	Sincerity/commitment of teacher	L-			
4	Interest generated by the teacher	1			
5	Ability to integrate course material with environment/other issues, to provide a broader	~			
6	Ability to integrate content with other courses	1			
7	Accessibility of the teacher in and out of the class(includes availability of the teacher to motivate further study and discussion outside class)	94	L-	(4e)	
8	Ability to design a quizzes/ tests/assignments/examinatio ns and projects to evaluate students understanding of the course	V			
9	Provision of sufficient time for feedback	1			
10	Overall rating				

Name and signature of students

manacese SitePh milind.

Taharabad

(MAHARASHTRA STATE) (Affiliated to Savitribai Phule Pune University)

Students Overall Evaluation Of The Programme And Teaching

QUESTIONNAIRE No.3

Department: History Academic Year: 2019-2020

Class: F.Y.B.A. Course: G1

Q.	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The syllabus of each course	~			
2	Background for benefiting from the course was	1			
3	Was the course easy or difficult to understand?	v			
-	How much of the syllabus was covered in the class?	1/			
5	What is your opinion about the library material and facilities for the course?	V			
6	To what extent were you able to get material for the prescribed readings?	~			
7	How well was the teacher prepare for the classes?	V			
8	How well was the teacher able to communicate?	レ			
9	How for the teacher encourages student participation in class?	V	ıl .		
10	If Yes, which of the following methods were used?	V			
11	How helpful was the teacher in advising?		V		
12	The teacher approach can be best be described as				
13	Internal assessment was	~			
14	What effect do you think the internal assessment will have on your course grade?	<u></u>			
15	How often did the teacher provide feedback on your performance?		1		14
16	Were your assignments discussed with you?	1	-		
17	Where you provide with a course contributory lecture to at the beginning?	V			
18	If you have other comments to offer on the course and suggestion for the teacher you may do so in the space given below or on a separate sheet.	レ	~		ħ.

Name and signature of students

Taharabad

Mangane Titesh milind

Arts and Commerce College, Laharabad, Tal. Baglan Dist. Nashik, PIN-423301 (MAHARASHTRA STATE)

(Affiliated to Savitribai Phule Pune University)

Feedback from students on Curriculum

QUESTIONNAIRE No.1

Departmen	11. Political Science	Academic Year: 2019-20
Class:	F.Y.B.A	Course: B. A

Q.No	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any				
2	Extent of coverage of course	-			
3	Applicability/relevance to real life situations	~			
4	Learning value(in terms of knowledge, concept, manual skills, analytical abilities and broadening perspective)	ا			24 24
5	Clarity and relevance of textual reading material	-0	F 45 (A24)		
6	Relevance of additional source material(Library)	~			4
7	Extent of effort required by students	~	78		
8	Overall rating				a.

Marcle Magare Titesh Milidel Name and signature of students

Arts and Commerce College Taharabad Tal. Baglan Dist. Nashik, PIN-423301 (MAHARASHTRA STATE)

(Affiliated to Savitribai Phule Pune University)

Student Feedback on Teachers

QUESTIONNAIRE No.2

Departme	nt. Political Science	Academic Year: 2019-20
Class:	F.Y.B.A	Course: B. A.

-Sr.No	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge base of the teacher(as perceived by you)	-			
2	Communication skills (in terms of articulation and comprehensibility)				
3	Sincerity/commitment of teacher			-	
4	Interest generated by the teacher	~			
5	Ability to integrate course material with environment/other issues, to provide a broader		V		
6	Ability to integrate content with other courses	~			
7	Accessibility of the teacher in and out of the class(includes availability of the teacher to motivate further study and discussion outside class)				
	Ability to design a quizzes/ tests/assignments/examinatio ns and projects to evaluate students understanding of the course				a.
21	Provision of sufficient time for feedback	/			84
0	Overall rating	V			

Malle

Name and signature of students

Magare Jitesh Miliohal

(MAHARASHTRA STATE) (Affiliated to Savitribai Phule Pune University)

Students Overall Evaluation Of The Programme And Teaching

Departme	ent: Political Science	Academic Year: 2019-20
Class:	F.Y.B.A	Course: B.f.

Q.	Parameter	A	В	C	D
!		Very Good	Good	Satisfactory	Unsatisfactory
1	The syllabus of each course	~	2		
2	Background for benefiting from the course was	~			
3	Was the course easy or difficult to understand?	~			
4	How much of the syllabus was covered in the class?	~			
5	What is your opinion about the library material and facilities for the course?	V			
6	To what extent were you able to get material for the prescribed readings?				
7	How well was the teacher prepare for the classes?				
8	How well was the teacher able to communicate?	-			
9	How for the teacher encourages student participation in class?	1	491		
10	If Yes, which of the following methods were used?	V			
11	How helpful was the teacher in advising?				
	The teacher approach can be best be described as	V			
13	Internal assessment was	V			
14	What effect do you think the internal assessment will have on your course grade?	V			
15	How often did the teacher provide feedback on your performance?			· .	
16	Were your assignments discussed with you?	V			
17	Where you provide with a course contributory lecture to at the beginning?	~			18
18	If you have other comments to offer on the course and suggestion for the teacher you may do so in the space given below or on a separate sheet.	W.	. 52	14 -	

Name and signature of students
Magare Titesh Milind

Arts and Commerce College, Taharabad, Tal. Baglan Dist. Nashik, PIN-423301 (MAHARASHTRA STATE)

(Affiliated to Savitribai Phule Pune University)

Feedback from students on Curriculum

QUESTIONNAIRE No.1

Department: Geography	Academic Year: 2010-28
1 1 7 1	Course:

Q.No	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any	\			
2	Extent of coverage of course				
3	Applicability/relevance to real life situations		15		
4	Learning value(in terms of knowledge, concept, manual skills, analytical abilities and broadening perspective)				
5	Clarity and relevance of textual reading material				
6	Relevance of additional source material(Library)	~			
7	Extent of effort required by students	/			
8	Overall rating	/			

Name and signature of students Chavan Drygnishaw

Arts and Commerce College Taharabad Tal. Baglan Dist. Nashik, PIN-423301 (MAHARASHTRA STATE)

(Affiliated to Savitribai Phule Pune University)

Student Feedback on Teachers

QUESTIONNAIRE No.2

525 - 10 W C	(spagnowill)	2819-22
Departme	ent: Ocean Var Cy	Academic Year: 20(9,720
Class:	34.B.X	Course:

Sr.No	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge base of the teacher(as perceived by you)		~		
2	Communication skills (in terms of articulation and comprehensibility)				
3	Sincerity/commitment of teacher				
4	Interest generated by the teacher				
5	Ability to integrate course material with environment/other issues, to provide a broader				
6	Ability to integrate content with other courses			*	
7	Accessibility of the teacher in and out of the class(includes availability of the teacher to motivate further study and discussion outside class)	2			
8	Ability to design a quizzes/ tests/assignments/examinatio ns and projects to evaluate students understanding of the course	/			
9	Provision of sufficient time for feedback				
10	Overall rating			=	

Name and signature of students

Name and signature of students

Onyon Dayanisha

(MAHARASHTRA STATE) (Affiliated to Savitribai Phule Pune University)

Students Overall Evaluation Of The Programme And Teaching

QUESTIONNAIRE No.3
Academic Year: 2019-29

signature of students

Q.	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The syllabus of each course				
2	Background for benefiting from the course was	1			
3	Was the course easy or difficult to understand?				
4	How much of the syllabus was covered in the class?				
5	What is your opinion about the library material and facilities for the course?				
6	To what extent were you able to get material for the prescribed readings?				
7	How well was the teacher prepare for the classes?				
8	How well was the teacher able to communicate?				
9	How for the teacher encourages student participation in class?				
10	If Yes, which of the following methods were used?	_			
11	How helpful was the teacher in advising?			- 1 - 1 in 1	
3	The teacher approach can be best be described as				
13	Internal assessment was				
14	What effect do you think the internal assessment will have on your course grade?	/			
15	How often did the teacher provide feedback on your performance?				
16	Were your assignments discussed with you?				
17	Where you provide with a course contributory lecture to at the beginning?				
18	If you have other comments to offer on the course and suggestion for the teacher you may do so in the space given below or on a separate sheet.	-			

Arts and Commerce College, Taharabad, Tal. Baglan Dist. Nashik, Ply (MAHARASHTRA STATE)

(Affiliated to Savitribai Phule Pune University) Feedback from students on Curriculum

QUESTIONNAIRE No.1

Department: English Academic Year: 2019-20

Class: F.y.B.com Course: Compulsory English

Q.No		A Very Good	B Good	C Satisfactory	D
1	Depth of the course content including project work if any	V	Good	Saustactory	Unsatisfactory
2	Extent of coverage of course	V			
3	Applicability/relevance to real life situations	~			
4	Learning value(in terms of knowledge, concept, manual skills, analytical abilities and broadening perspective)				
5	Clarity and relevance of textual reading material	V			
	Relevance of additional source material(Library)	~			
	Extent of effort required by students	~			
-	Overall rating	V			

Shaikh Jamin Nihal Shaikh Jamin Nihal Name and signature of students 1975392930

(MAHARASHTRA STATE)

(Affiliated to Savitribai Phule Pune University)

Feedback from students on Curriculum

QUESTIONNAIRE No.1

D	nt: English	Academic Year: 2019-20
Departme		c l Paulial
	f. Y. B. Com	Course: Compulsory English.
Class:	1	Characteristic

Q.No	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any	~			
2	Extent of coverage of course	~			
3	Applicability/relevance to real life situations		~		
4	Learning value(in terms of knowledge, concept, manual skills, analytical abilities and broadening perspective)				
5	Clarity and relevance of textual reading material	- 🛬			
6	Relevance of additional source material(Library)	~			
7	Extent of effort required by students	~			
8	Overall rating	~			-

Name and signature of students

Salare Gayatry Ekemath

(MAHARASHTRA STATE)

(Affiliated to Savitribai Phule Pune University)

Student Feedback on Teachers

QUESTIONNAIRE No.2

Department: English Academic Year: 2019-20

Class:

f. Y. B. Com

Course: Compressory English.

-Sr.No	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge base of the teacher(as perceived by you)	~			
2	Communication skills (in terms of articulation and comprehensibility)	~			
3	Sincerity/commitment of teacher	~			
4	Interest generated by the teacher	V			
5	Ability to integrate course material with environment/other issues, to provide a broader	/			
6	Ability to integrate content with other courses	V			
7	Accessibility of the teacher in and out of the class(includes availability of the teacher to motivate further study and discussion outside class)	V			
8	Ability to design a quizzes/ tests/assignments/examinatio ns and projects to evaluate students understanding of the course	~			
9	Provision of sufficient time for feedback	~			
10	Overall rating	~			

Name and signature of students

Salare Gayatri Ekanath Balane

8806249645

(MAHARASHTRA STATE) (Affiliated to Savitribai Phule Pune University)

Students Overall Evaluation Of The Programme And Teaching

Department: English QUESTION

Academic Year: Comp Gon 2019-20

Class:

f. Y. B. Com Course: Complemy English

Q !		A Very Good	B Good	Satisfactory	Unsatisfactory
1	The syllabus of each course	V			7 1
2	Background for benefiting from the course was	V			
3	Was the course easy or difficult to understand?	1			
¥	How much of the syllabus was covered in the class?	1			200
5	What is your opinion about the library material and facilities for the course?	~			1
6	To what extent were you able to get material for the prescribed readings?	~			
7	How well was the teacher prepare for the classes?				
8	How well was the teacher able to communicate?	V			
9	How for the teacher encourages student participation in class?	V			
10	If Yes, which of the following methods were used?	~			
11	How helpful was the teacher in advising?	V			
3	The teacher approach can be best be described as				
13	Internal assessment was	~		-	
14	What effect do you think the internal assessment will have on your course grade?	~			
15	How often did the teacher provide feedback on your performance?	V			L
16	Were your assignments discussed with you?	~			(4) · · · · · · · · · · · · · · · · · · ·
17	Where you provide with a course contributory lecture to at the beginning?	~			CO.
18	If you have other comments to offer on the course and suggestion for the teacher you may do so in the space given below or on a separate sheet.	~			

Name and signature of students salave acyatry Examath 8806249645.